

Inspection of Nannas Neighbourhood Nursery

Hazelmere Infant School, Hawthorn Avenue, Colchester, Essex CO4 3JP

Inspection date: 10 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and make exceptional progress at this outstanding nursery. The environment is breathtakingly welcoming for children and their families. They are cared for by staff who are passionate about everything they do. Children excitedly arrive and leave their parents with ease as they quickly settle. They are welcomed by extremely happy, nurturing and caring staff. Children are eager to learn as they quickly become engrossed in the variety of superb learning opportunities on offer. They show curiosity and self-confidence. All children understand the high expectations of the nursery, and their behaviour is excellent.

Children immerse themselves in their learning and are exceptionally well supported and challenged by skilful, knowledgeable staff. Children can lead their own learning. For example, they show fascination with insects. They engage in meaningful conversations about spiders. Children listen with intent to staff as they learn new facts and are superbly supported to research spiders using reference books. They have meaningful conversations with staff as they learn about bees. For example, staff pose excellent questions to encourage children's critical thinking as they predict how bees collect nectar. Children show sustained concentration as they watch how bees make honey using the technology provided. They excitedly discuss what they have learned and recall information to share with visitors to the setting. Children show great wonder in their new knowledge that bees have 'two tummies'.

What does the early years setting do well and what does it need to do better?

- The management team is truly inspirational. Its dedication and passion to provide children with outstanding care and teaching opportunities are infectious. The whole team of staff is motivated and committed, with children at the centre of everything that takes place. There is a clear, shared vision to provide the highest quality education. Staff well-being is exceptionally well considered and supported through an abundance of strategies to ensure they feel valued.
- Priority is given to staff's continuous professional development. They are fully supported to build on their existing knowledge and embrace new challenges. Staff speak with enthusiasm about their roles. The team is strong, and staff work exceptionally well together and comment that they thoroughly enjoy their time at work.
- Children flourish and make exceptional progress. The nursery culture to evaluate the provision is securely embedded in practice. Managers ensure that the challenging curriculum is planned and securely implemented across all areas of learning. Children are confident and inquisitive and demonstrate exceptional language skills. Staff promote sustained shared thinking and provide a running commentary during activities. They pose excellent questions about what is

happening and model language well.

- The management team ensures the curriculum is planned and securely embedded across all areas of learning and provides an inclusive environment. Skilful and knowledgeable staff positively interact and engage with children. This means all children, including children who require additional support and children with special educational needs and/or disabilities, achieve the best possible outcomes and are superbly prepared for their future learning.
- Babies relish their time outdoors. They have immense fun developing their physical skills as they master the skills of climbing, closely supported by attentive staff. Babies are offered lots of encouragement and praise. They thrive in the fresh air as they investigate the exciting activities. Babies become independent and confidently learn the skill of feeding themselves.
- Parents are extremely appreciative of everything that the nursery offers their children. They speak of the nursery going 'above and beyond' their expectations. They detail how the compassionate staff ensure any concerns or worries are fully supported. They are grateful for any advice and practical help offered. Parents say their children are eager to attend, have grown in confidence and are making excellent progress in their learning. They talk about the wonderful support and resources available so that they can continue their child's learning at home.
- Children demonstrate enthusiasm to learn. Their behaviour is excellent. They show kindness to one another, share resources and take turns. They are excited to join in group activities and listen to instructions very well. Children learn how to regulate their behaviour and learn new words to explain how they are feeling, as great emphasis is given to their emotional well-being. They are offered fun opportunities to participate in dance and sports activities to further enhance their experiences.
- The practice at the nursery is worthy of dissemination. The managers have established positive links with outside agencies involved in the care of the children to ensure a consistent collaborative approach. The managers support new settings in the area and share their excellent practice.

Safeguarding

The arrangements for safeguarding are effective.

Children's welfare is paramount. The managers and staff team give the highest priority to protecting children from harm. All staff have completed extensive safeguarding training, which includes a wide range of child protection issues. They talk competently about how to report any concerns and the process to follow. They are skilful in identifying any possible signs or behaviours that may suggest children are worried or at risk of harm. Robust risk assessments are completed daily, and children's understanding of how to stay safe is embedded in daily practice. Children have many opportunities to manage risk safely, fully supported by the staff. Completion of a thorough recruitment, induction and mentoring programme means staff are very suitable for the role.

Setting details

Unique reference number	EY288950
Local authority	Essex
Inspection number	10233654
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	98
Name of registered person	Nannas Day Nurseries
Registered person unique reference number	RP520738
Telephone number	01206791501
Date of previous inspection	16 March 2017

Information about this early years setting

Nannas Neighbourhood Nursery registered in 2004. The nursery employs 17 members of childcare staff. Of these, 14 staff hold an appropriate early years qualification at level 2 and above. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 6.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The two managers and the inspector completed a learning walk together and discussed the curriculum and what it is that they want the children to learn.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The two managers and the inspector carried out a joint observation together.
- The inspector spoke with staff at the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents provided the inspector with oral and written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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