

Inspection of Les Enfants Private day Nursery

Battye Street, Dewsbury, West Yorkshire WF13 1PH

Inspection date: 2 November 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children show that they do not feel safe and secure. This is particularly relevant to children who attend the toddler and baby room. For example, children, including those with special educational needs and/or disabilities, are highly distressed when parents drop them off at the setting. They continue to be unsettled for long periods of time. Although children have a named key person, the person to whom they have built an attachment is not always present to help to meet children's emotional needs. Some children arrive at different times of the day. However, they are not prepared well enough for changes of activity, throughout the nursery day. For example, there is limited time for younger children to engage in purposeful play. Staff announce it is outdoor play time. Children are huddled in a small corridor area while staff put on their coats. This is before staff have checked the outside area for any potential safety risks.

Risk assessments are not always completed in a timely manner. For instance, hot radiators in each nursery room are not covered. Furthermore, young children are taken outside to play where apparatus is covered in rainwater and stagnant water. These areas are accessible to children.

What does the early years setting do well and what does it need to do better?

- There have been a number of changes at the setting that have a negative impact on children. Although leaders recognise the weaknesses in provision and have started to make some changes, these have not been addressed swiftly enough. Leaders do not monitor the setting's educational programme to ensure that children in all age groups benefit from good quality learning.
- Younger children do not benefit from an environment which enables them to sustain good levels of engagement in play. Children become disinterested and walk away from activities on offer.
- Staff provide suitable activities and experiences for children to learn about their local community and communities beyond their own. However, this is not consistent for young children. Young children who speak English as an additional language are not fully supported to make good progress in all areas of their learning. This includes a lack of stories, songs and rhymes to help promote children's communication and language skills.
- Staff share daily information with parents about their child's daily activities and care routines. They provide parents with updates on the setting's social media page. Parents comment that they feel that their children are often unsettled when dropping them off. Parents are not always made aware of staffing changes. However, they explain that they feel that they can approach staff and leaders and discuss any concerns they might have.
- Leaders have processes in place to help develop staff's well-being. For instance,

they ensure staff are provided with uninterrupted times during the day to take necessary breaks. They recognise when staff have worked well and provide an 'open door policy' to help staff to discuss any personal concerns they may have. They provide staff meetings, and staff attend mandatory training courses. However, leaders do not effectively monitor the interactions between staff and children, to address weaknesses in practice.

- Staff provide suitable activities for older children to develop their physical skills. For instance, they take children on trips to a nearby park to collect seasonal items, such as leaves, twigs and conkers. Furthermore, older children use scissors to cut paper during glue and sticking activities.
- All children have access to healthy choices during mealtimes. The nursery cook ensures meals are provided that cater for children's allergies and different cultures. Older children are encouraged to serve themselves during mealtimes. This helps to promote children's independence. All children follow hygiene practices.

Safeguarding

The arrangements for safeguarding are not effective.

Due to weaknesses in the setting's key person policy and risk assessment, children's needs are not met. This includes children's emotional well-being. Leaders and staff do not ensure children are able to form secure attachments to help them to settle quickly into the setting. Leaders and staff are aware of how to respond to child protection concerns, including how to report allegations against staff to the relevant authorities. They are aware of the possible indicators of abuse, including children at risk of being exposed to domestic violence. However, they do not ensure that the setting's risk assessment procedures are followed at all times. This includes checking the outside environment for any hazards.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
put in place an effective key-person procedure to ensure the needs of all children are met	30/11/2022
improve times of activity changes in the nursery to help children to settle and to prepare for their next stage in their routine	30/11/2022

improve arrangements to support children with special educational needs and/or disabilities to ensure they have good quality support across all areas of learning	30/11/2022
ensure risk assessment procedures are followed at all times to help minimise any risk to children	30/11/2022
develop children's learning environment, particularly for younger children to enable them to become fully engaged in purposeful play and learning	30/11/2022
improve the setting's educational programme to help to develop all children's communication and language skills, including for children who speak English as an additional language.	30/11/2022

Setting details

Unique reference number	EY303828
Local authority	Kirklees
Inspection number	10261212
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	46
Number of children on roll	32
Name of registered person	Les Enfants Private Day Nurseries Ltd
Registered person unique reference number	RP520988
Telephone number	01924 485001
Date of previous inspection	18 May 2018

Information about this early years setting

Les Enfants Private day Nursery registered in 2005 and is situated in Dewsbury, West Yorkshire. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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