

Inspection of Kiddiecare Day Nursery Limited

Kiddiecare Day Nursery Ltd, Grange Lane, WINSFORD, Cheshire CW7 2BP

Inspection date: 8 November 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are settled and happy at this warm and friendly nursery. Staff help children to feel secure by building nurturing relationships with them. There is an effective key-person system in place. Children know that they can get comfort from their key person if needed. Important information is gathered from parents on a daily basis and used to support children throughout the day.

Children behave well and are influenced by the staff's positive and enthusiastic interactions. Staff give consistent praise to children to encourage them to behave in positive ways. They gently remind children of the nursery rules during the day. Children interact well with each other and adults confidently throughout their play and activities. For example, they talk and discuss what details they can see on the autumn leaves through their magnifying glass.

Children are keen and confident to join in with activities and explore the resources indoors and outdoors. Babies show delight in singing songs during play. Toddlers explore play dough by manipulating it with their hands, and older children enjoy stories and going on an autumn hunt in the outdoor area.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities (SEND) are supported well. The special educational needs coordinator and manager work closely with other professionals to ensure the needs of children with SEND are well known and met. Furthermore, the manager uses additional funding to provide specific sensory resources to support individual children. Children with SEND make good progress.
- Staff give high priority to developing children's communication and language skills. Children demonstrate a love of songs and stories and there is good focus on developing children's literacy skills.
- Staff support children who speak English as an additional language well. They work closely with parents, gathering key words and adapting their approach to the individual child. As a result, all children develop well in their communication skills.
- Staff know their key children well and in the main plan well for their learning. However, occasionally, for older children, group activities are not always informed by what children need to learn next. During these times, children are not supported as well to make good progress.
- Leaders recognise the importance of positive partnerships with parents. Parents are complimentary about the setting and are positive about the warm relationships their children share with staff. Parents comment on the good progress their children have made since attending the nursery. Staff strive to

achieve a joined-up approach to children's care and learning.

- Staff comment that they feel valued and supported. The manager holds supervision meetings with staff to discuss and review their performance. However, leaders have not fully identified targets and training to support staff to further develop their knowledge and teaching skills.
- Staff support children to develop independence skills. For example, staff encourage children to do things for themselves, such as washing their hands before meals and wiping their faces. This supports children to gain the skills they need to manage their own personal hygiene.
- The setting promotes good oral health. For example, staff provide oral health activities within the nursery and children brush their teeth after lunch. This supports children to learn about the importance of good oral health.

Safeguarding

The arrangements for safeguarding are effective.

Staff are well deployed and supervise children well. The staff team have all recently completed safeguarding training delivered by the local authority and understand their safeguarding responsibilities. Staff have a broad understanding of safeguarding issues, such as witchcraft and female genital mutilation. They know what to do if they have concerns about children's welfare or a colleague's conduct. Staff complete daily checks of the nursery environment, indoors and outdoors, to ensure that spaces used by children are kept safe and secure. All staff are first-aid trained, further supporting children's safety and welfare in the event of an accident or injury.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further embed the curriculum and consider carefully the order in which children learn new skills so that learning intentions are guided by what children need to learn next
- strengthen the monitoring of teaching and seek training opportunities to develop staff's skills and knowledge to raise the quality of teaching.

Setting details

Unique reference number	EY268102
Local authority	Cheshire West and Chester
Inspection number	10233628
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	71
Number of children on roll	55
Name of registered person	Kiddiecare Day Nursery Limited
Registered person unique reference number	RP907681
Telephone number	01606 869324
Date of previous inspection	10 January 2017

Information about this early years setting

Kiddiecare Day Nursery Limited Ltd was registered in 2003 and is located in Winsford, Cheshire. The nursery employs 12 members of childcare staff. Of these, 11 hold relevant childcare qualifications, including the manager. The nursery is open 8am to 6pm, on Monday to Friday, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vicki Brown

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk with the provider to discuss the setting's ethos, how the curriculum is planned and implemented.
- The inspector observed the quality of education being provided both indoors and outside and evaluated the impact of activities on children's learning.
- The manager and the inspector completed a joint observation of a member of staff during a planned activity.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- Staff and children were spoken to by the inspector during the inspection. Staff explained why they were undertaking some activities and how they worked with individual children. Staff explained about the recruitment and ongoing support and training.
- A number of parents spoke to the inspector during the inspection. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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