

Inspection of St Patrick's Out of School Club

St Patrick's Before and After School Club, Marston Road, Stafford, Staffordshire
ST16 3BT

Inspection date:

3 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled and comment that they enjoy playing at the club with their friends. They demonstrate their understanding of the club's routine. For example, they immediately hang up their bags and coats and then eagerly get into the range of activities on offer to them. Children behave well. They state that they like playing with slime and play dough. Children enjoy sensory activities, such as painting. They excitedly shout out 'wow!' as they notice the different marks they are making with different-sized tubes. Some children make explosion sounds as they creatively make their own firework pictures.

Staff find out key information about the children who attend the club. They use this information to tailor the activities to meet children's individual needs. Children explore their environment independently, both indoors and outdoors. They communicate well. For example, they confidently ask the staff for more resources, such as paper, as they play. Children show high levels of concentration as they try to stay in the lines as they colour in pictures. They are keen to share their accomplishments with the staff. Staff respond well to the children and praise them as they recognise their achievements.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate. They reflect well as they identify their strengths and further ways to enhance the overall quality of the club. Leaders actively use the views of children and parents when making key decisions to ensure the club continuously meets their needs.
- Leaders place focus on supporting staff's well-being and their professional development. They do this by having regular supervision meetings with staff and identifying training that staff would benefit from. Staff utilise what they have learned from training to help improve their knowledge and their overall effectiveness. Staff comment extremely positively about the support they receive from leaders.
- Leaders recognise the impact of the COVID-19 pandemic on children's social skills. They plan a range of activities to encourage children to develop the confidence to play with or alongside each other. Staff are on hand to facilitate this when required and support children to share and take turns.
- Staff work well in partnership with other professionals to ensure that children receive consistency in their care and learning. For example, staff gain and share information from the children's teachers, particularly if concerns are raised about a child's development. Leaders use the information they have gathered to see what adaptations they need to make to the club to ensure that all children can be included.

- Parents comment highly about the club. They state that their children love to attend. Parents also add that their children have built secure relationships with the staff and seek them out for cuddles. Staff find out about children's medical and dietary requirements before they start and take these into consideration. They also share relevant information from school with parents when they collect their children from the club.
- Staff are positive role models for the children. They remind children of the club's rules as they play. Staff also praise the children in recognition of what they are doing well. Children respond well to this. They are polite and show lots of care towards others.
- Staff use events throughout the year to teach the children about diversity. They also encourage children to share their own experiences with each other. Staff talk to the children about their similarities and differences. Children are very respectful.
- Staff provide lots of opportunities for children to learn how they can live healthy lifestyles. They do this by encouraging children to get active, both indoors and outdoors. Children comment that they like to play badminton. They are also given a range of healthy snacks, which they can freely access. Staff support children to wash their hands before and after meals. They also talk to the children about the importance of keeping themselves clean.

Safeguarding

The arrangements for safeguarding are effective.

Robust recruitment procedures are carried out to check that staff are suitable to work with children. Staff's knowledge of the different types and signs of possible abuse is secure. They recognise the action they should take if they are concerned about the welfare of a child. Leaders have sound knowledge of the action they should take if concerned about the suitability of a member of staff. Staff's knowledge of how to respond to first-aid scenarios is sound, as is their understanding of the club's fire evacuation procedures. The club is safe, secure and clean throughout.

Setting details

Unique reference number	EY283573
Local authority	Staffordshire
Inspection number	10233649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	50
Number of children on roll	49
Name of registered person	St Patrick's Club Committee
Registered person unique reference number	RP904551
Telephone number	07749 658 666
Date of previous inspection	4 November 2016

Information about this early years setting

St Patrick's Out of School Club registered in 2004. Sessions are from 7.30am until 8.40am and from 3.10pm until 6pm, term time only. There are three members of staff employed, of whom two hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Louise Chinyuku

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector viewed the club and discussed the safety and suitability of it with the manager.
- The inspector spoke to parents and children and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.
- The inspector talked to staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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