

Inspection of Kids Club

21 Hesketh Road, Hale Village, Liverpool L24 4AN

Inspection date:

10 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They develop good relationships with staff and other children. They arrive from their classrooms with big smiles. Children are excited to join in with the activities the staff have prepared for them. Children talk about how they enjoy their time at the club. They are given opportunity to voice their opinion on what resources and activities they would like to take part in. This supports children to feel valued.

Children have plenty of opportunities to develop their physical skills safely, particularly in the large outdoor space. They enjoy balancing on equipment, such as tyres and rope bridges. Children are decorating rocks that they plan to go and hide in the forest school they have access to. Staff take steps to ensure the club is inclusive to all children. For example, they work with parents whose children have special dietary requirements.

Children speak to staff, visitors and each other with the utmost respect. They display lovely manners as they say, 'excuse me' when they would like to get past one another. Older children are kind and considerate to younger children. They invite them into their play and help them with tasks. For example, when a child struggles to find a particular coloured pen for his picture, another child helps them to pick it out from another tub.

What does the early years setting do well and what does it need to do better?

- Staff work closely with the teachers from the host school. Teachers share assessment data with the staff at the club. This enables them to tailor activities to further support the younger children attending. For example, staff provide scratch-art activities for children who are developing their fine motor skills.
- Leaders and staff provide a wide range of activities that motivate and engage children well. Children are eager to make and decorate their own poppy pictures in preparation for Remembrance Day. Children share their earlier learning of Remembrance Day with the staff. This promotes children's communication skills.
- Staff support children's understanding of ways to lead healthy lifestyles. Children are encouraged to wash their hands regularly; they demonstrate a good understanding of why this is important. For example, children say 'germs will spread and make us poorly if we don't wash our hands'. In addition, children help to self-serve their own snack. They are offered lots of choices, including vegetable and salad sticks.
- Parents speak exceptionally well of the club and staff. They value the care and support provided to their children. Parents comment that they like the variety of food choices offered. Furthermore, parents praise the 'fantastic' staff and how

they are always there for support. Staff keep parents updated with meals and activities through an online app. This supports positive parent partnerships.

- Staff support children's interests well. For example, a child is proud to show them the watch they have made from Lego. Staff discuss all the features of the watch and how it works with the child. Staff provide lots of encouragement and praise. This helps to build children's confidence and self-esteem.
- Children behave very well. They respect the rules and boundaries instilled by the staff. Staff use gentle reminders and explanations to support children to follow rules. They regularly discuss children's feelings and talk about the reasons they are feeling the way they are. This supports children to learn how to regulate their emotions and feelings.
- The manager monitors staff practice through effective regular supervision. She ensures all training, such as paediatric first aid, food hygiene and safeguarding are kept up to date. Staff comment they feel valued and supported by the manager. Staff are motivated and dedicated to further their professional development. They share any new information with the team. This ensures children are receiving high standards of care.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have excellent knowledge of safeguarding and child protection procedures. They are alert to the possible signs of abuse and where to report any concerns to. Leaders ensure all staff have a paediatric first-aid qualification. This ensures staff are confident to respond to any accident or emergency appropriately. Staff encourage children to take part in regular fire drills. This helps children to understand how to leave the building safely in the event of an emergency evacuation. Staff carry out regular checks on the indoor and outdoor environment to ensure it is kept safe for children.

Setting details

Unique reference number	2579367
Local authority	Halton
Inspection number	10250967
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	25
Number of children on roll	43
Name of registered person	Kids Club Ltd
Registered person unique reference number	2579366
Telephone number	07434724259
Date of previous inspection	Not applicable

Information about this early years setting

Kids Club Ltd registered in 2020 and is located in the Hale area of Liverpool. The club employs two members of childcare staff, including a manager. The manager holds an appropriate childcare qualification at level 6. The club provides before- and after-school care and is open Monday to Friday, from 7.30am until 9am and 3.00pm until 5.45pm, during term time.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- This is the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in her evaluation of the setting.
- The inspector took account of parents' views from their written feedback.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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