

Inspection of Dee's Day Nursery Ltd

16 Durham Road, LONDON SW20 0TW

Inspection date:

10 November 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are greeted warmly by a kind and caring staff team. This helps children to build trusting relationships with adults and their peers, and feel safe and secure in the nursery. Children behave well at the nursery. Staff are positive role models and warmly remind children of their expectations. Children are confident to explore the learning environment, which follows their interests. The children remain engaged for long periods and enjoy adults taking part in their play. Staff have high expectations for what children can learn.

Children are confident and eager communicators in nursery. They especially enjoy telling adults what they are doing and explaining how things work. For example, children are excited to tell staff that they are 'making ice cream in the microwave, but it might be hot'. Babies and toddlers sit and read stories with adults in small groups. Children enjoy singing their favourite nursery rhymes with staff. This supports their early communication skills. Children enjoy plenty of opportunities to develop their self-help and independence skills. For example, children are encouraged to put on their coats and change into outdoor shoes before going into the garden.

What does the early years setting do well and what does it need to do better?

- Leaders are reflective of practice and support the staff team to implement an exciting curriculum. The curriculum is built on children's likes and interests, and leaders plan activities that build on what children already know and need to learn next. However, their vision of what they intend children to learn is not consistently understood by all staff.
- Toddlers enjoy exploring textures with their hands for a hand painting activity. Staff encourage children to use their hands to investigate the different colours. Older children play in the mud kitchen, where they pretend to cook 'chicken and ice cream'.
- Children display a positive attitude towards their learning. They remain focused at activities. Staff help children to remain engaged with warm and friendly interactions. Staff use language skilfully to build on and extend children's vocabulary.
- Children are curious and enjoy talking to adults about what they are doing. Children are kind towards each other and share ideas as they play. The leadership team has identified language development as an area of focus for the children. Staff provide high-quality interactions that extend children's vocabulary.
- The nursery has not yet helped children to understand how they might be at risk when using technology. This has no immediate significant impact on the children's safety as they do not allow internet access to these devices at nursery.
- The key-person system is effective. Children develop kind and caring

relationships with staff and other children. Staff ensure that children who are unwell are well cared for while parents are called.

- The parents are extremely satisfied with the nursery and staff team. Parents are kept informed about their child's learning and development. They are able to share information with the key person at the start of the session. Parents told the inspector that the nursery also supports their well-being, as well as that of their children.
- Children are given plenty of opportunities to develop long-lasting independence skills. They are encouraged to 'try first' when putting on their shoes and coats for outside play. Children enjoy telling adults where their shoes and coat go when they come in from the garden.
- The manager provides effective supervision and guidance to her staff team. She is positive and supportive in her feedback to staff. The manager supports her staff's well-being. She is currently completing a well-being course to develop this aspect of her management further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and the procedures to follow to report any concerns they may have about children in their care. They keep their safeguarding knowledge up to date through regular training and staff meetings. Staff know reporting processes for allegations against a member of staff. Staff talk confidently about the signs and symptoms of abuse. Staff have a good understanding of the local area and the safeguarding concerns that can impact children and families. The manager implements safer recruitment procedures to ensure the ongoing suitability of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop staff's understanding of curriculum intent so it is consistent throughout the whole nursery
- ensure that staff develop ways to support children's understanding of keeping safe when using devices online.

Setting details

Unique reference number	EY350070
Local authority	Merton
Inspection number	10235089
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	35
Name of registered person	J K Care Limited
Registered person unique reference number	RP902707
Telephone number	020 8944 0720
Date of previous inspection	26 January 2017

Information about this early years setting

Dee's Day Nursery Ltd registered in 2007. It is based in West Wimbledon, in the London Borough of Merton. It is open each weekday from 7.45am to 6pm all year round, with the exception of bank holidays and one week at Christmas. There are 10 members of staff who work at the nursery, including the manager. Of these, eight hold relevant qualifications from level 3 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector
Gary Pickett

Inspection activities

- The inspector spoke with parents and gathered their views of the provision.
- The inspector and the manager carried out a learning walk, discussing the curriculum and what they wish the children to learn.
- The children spoke to the inspector about their time at the nursery and what they enjoy most.
- The inspector spoke to staff during the inspection to discuss safeguarding procedures.
- The inspector and the provider carried out a joint observation.
- The inspector and manager held a professional conversation with a practitioner to discuss curriculum intent.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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