

Inspection of Mini Miracles Montessori

St Faith's Church Hall, 122 Windmill Road, Brentford, Middlesex TW8 9NA

Inspection date: 9 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time at nursery. Staff know children well and organise an enabling and stimulating learning environment for them. Children eagerly explore the environment and can easily select the toys which they want to use from low-level shelves. Children have warm and affectionate attachments with staff and demonstrate that they feel emotionally secure.

Leaders recognise the impact of the COVID-19 pandemic on children and prioritise areas of the curriculum well. Staff focus on what children know and can do. They use this knowledge to build children's interests and to extend their learning. Staff generally use their observations well to assess and plan for individual children's learning and progress, including those who may have emerging additional needs. Babies practise their emerging physical skills from crawling to walking. Toddlers transition from nappies to becoming toilet trained. Pre-school children develop their self-help and care skills as they practise taking off and putting on their coats and shoes. Staff support children's communication and language well, including those children who speak English as an additional language. Children enjoy singing nursery rhymes and sharing books, which gives them rich opportunities to understand new words.

Staff generally model a consistent approach to managing children's behaviour. Children behave very well and have good attitudes to their learning. For example, they listen to instructions when it is time to tidy up. Staff help children to understand about taking turns and to share toys from an early age. These essential skills are well embedded by the time children reach pre-school age.

What does the early years setting do well and what does it need to do better?

- Leaders work hard and with their local authority's early years team to help evaluate their strengths and areas to further develop. They demonstrate their commitment to providing the best possible care and education for all children. Children benefit from a broad curriculum that supports them to make good progress from their starting points and develop the skills which they need for future learning.
- Leaders implement regular monitoring and coaching systems to support staff's practice. Although peer observations take place to assess the quality of staff's teaching practice, the leaders overview of this is not fully secure. This occasionally has a minor impact on the quality of education. For example, staff do not continuously prioritise children's quality interactions during mealtimes.
- Staff support children's communication and language through a variety of ways. They ask questions and provide a running commentary of children's play. Staff give children sufficient time to think and respond as they interact with them.

- Staff provide guided teaching to children through group times. As part of these group circle times, children learn to anticipate and practise patience. They develop their concentration and listening skills. Pre-school children learn early mathematical skills. They count from zero to five, and practise working out how many wooden sticks they need to place them against the correct numeral. Older children learn about simple addition and subtraction.
- Staff skilfully adapt effective strategies to keep children focused during activities. Children show that they are confident to approach their familiar adults for help. Staff support and interact with children warmly, giving them lots of hugs and cuddles along the way. Children are very well behaved. They recognise and are familiar with their routines. Children follow learned rules and boundaries well, which are embedded by staff.
- Staff promote children's awareness and understanding about health and hygiene through their daily routines, such as handwashing before meals and after using the toilet. Children enjoy practising how to brush their teeth and staff teach them about the importance of oral health.
- Parents comment positively about the nursery. They say that staff are friendly and approachable. Parents share that their children enjoy going to nursery and that they get information and photos using an online application, which keeps them well informed about their child's day. However, leaders are not yet welcoming parents into the setting to fully enhance children's settling-in experiences, since the COVID-19 pandemic restrictions have been lifted.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff implement effective procedures and place a good emphasis on ensuring that children are safe. Robust recruitment and selection procedures, together with effective induction procedures, make sure that staff are suitable to care for children. Leaders deploy staff well so that children are well supervised and cared for. Staff complete comprehensive risk assessments of the environment, indoors and outdoors. Leaders and staff fully understand their safeguarding responsibilities in identifying, managing and reporting procedures should concerns about children's welfare arise.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to understand what they are expected to teach children during all activities
- strengthen partnerships with parents to support children's care, learning and progress even further.

Setting details

Unique reference number	2585942
Local authority	Hounslow
Inspection number	10258623
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	35
Number of children on roll	28
Name of registered person	Mini Miracles Montessori Limited
Registered person unique reference number	2585940
Telephone number	020 3859 7404
Date of previous inspection	Not applicable

Information about this early years setting

Mini Miracles Montessori registered in 2020. The nursery is situated in Brentford, in the London Borough of Hounslow. The nursery offers care each weekday, from 8am to 6pm, throughout most of the year. It employs nine staff to work directly with children. Of these, six staff have relevant qualifications and three are unqualified. The nursery also employs a cook. The nursery provides early funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Seema Parmar

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The manager and the inspector completed a learning walk together across all areas of the nursery to understand how the curriculum is organised.
- The inspector observed children's activities and staff teaching, inside and outdoors.
- The inspector looked at relevant documentation, including staff's suitability to work with children.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and the nominated individual responsible for the setting, at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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