

# Inspection of Rising Stars Private Day Nursery

107 Lynwood Avenue, Darwen BB3 0HZ

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Inspection date: 12 August 2022

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## **Overall effectiveness**

## **Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is not assured at this setting and Ofsted plans to take enforcement action. The manager does not ensure that all staff are suitable to work with children. This issue was raised at the previous inspection but not enough has been done to drive improvements. Poor staff deployment results in not all children's needs being met. Two-year-old children and babies experience a lower quality of education and care in comparison to their older peers. Two-year-old children experience a curriculum which is too challenging and does not match their stages of development. This is because the manager places these children in the pre-school room where the activities are catered to a more advanced group of children. As a result, two-year-olds are bored and unable to engage with any meaningful learning. Staff struggle to meet the needs of all babies when they are working on their own. Some children need cuddles and care routines while others would like to play. Staff cannot juggle these conflicting needs and are unable to extend the learning of those children who wish to engage with activities.

Despite these weaknesses, children show warm bonds with staff and their peers. They seek comfort from familiar adults and play happily with their friends. Pre-school children show high levels of development. They identify numbers, count out loud and show confidence. These skills are useful, especially when considering their upcoming move to primary school.

## **What does the early years setting do well and what does it need to do better?**

- Risk assessment procedures are not effective. Obvious hazards go unnoticed within the environment and this places children at risk of injury. Staff have identified large splinters in the fence, which surrounds the baby outdoor play area. Despite immediately bringing this to the attention of the provider, the splinters have not been removed. Additionally, cleaning products are not safely stored. They are kept in an unlocked cupboard at children's height within the bathroom area. Babies are allowed to walk around outdoors in their socks, despite the presence of stones and rough ground. The manager does not have strong enough oversight to swiftly identify and rectify these risks and this compromises children's safety.
- The manager does not collect essential information for children who sporadically attend the nursery. She does not include these children on the daily register. Should an emergency occur, the manager does not have vital information, such as the child's date of birth, parent or guardian contact information or the child's home address. The provider does not ensure that they are registered to care for all children on the premises, including those who are not in the early years age range.
- Pre-school children engage well with the activities on offer. They show extended

levels of concentration as they use their imaginative skills to wash toy vehicles and pretend to run market stalls. However, staff sometimes over question children or ask questions which require one word answers. This is not supportive of children's critical thinking skills. Furthermore, the manager chooses to place two-year-old children in the pre-school room instead of their own. This means they do not get to experience their own specifically planned learning. These children clearly demonstrate their likes and interests. For example, by repeatedly showing staff a tube of bubbles. However, staff ignore or do not recognise this communication and simply put the bubbles out of reach. As a result, two-year-olds are disinterested and spend time wandering around not engaging with any activities or resources.

- Although staff complete checks on children's development between the ages of two and three as expected, these checks are not robust. The manager fails to incorporate views of parents and other involved professionals to gain a full insight of children's development. This undermines the usefulness of these checks and means vital information is not included.
- Staff deployment is ineffective. Staff in the baby room struggle to balance the differing demands of children. As a result, some children engage with activities, but do not experience the learning that staff have intended. This is not supportive of their individual development needs. Additionally, despite having enough staff in the building, the manager chooses to remove her deputy manager from working with children. This means some children have to join with other rooms and do not experience provision that is suitable for their ages.
- The provider, manager and deputy manager purposefully concealed information from the inspector throughout the inspection day. This undermines their credibility, integrity and ability to lead changes within the setting. Weaknesses highlighted at the previous inspection have not all been adequately rectified or improved upon. This calls into question the management team's ability to fulfil their roles and responsibilities to children.
- Children behave well. They happily greet the inspector and are keen to show off their favourite toys and works of art. Children are kind to their peers and show respect. They enjoy the healthy meals provided and have access to fresh drinking water at all times. However, some staff do not role model healthy choices. They drink high-sugar, fizzy drinks in front of children. This undermines messages children receive about oral health.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider fails to ensure all staff working with children are safe to do so. The manager and the deputy manager were not transparent with the inspector. They concealed the fact that a new member of staff was caring for children without the proper suitability checks having been completed. This undermines children's safety. Additionally, the manager, who is the designated safeguarding lead, fails to share important information with children's social services. This has a significant impact on children's welfare as although the manager understands what procedures she

must follow, she does not put this into practice when needed. Staff have a good understanding of their roles and responsibilities. However, risk assessment procedures are not effective, which means children are exposed to hazards on the premises.

## **What does the setting need to do to improve?**

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure that all staff have had relevant checks to confirm that they are suitable to work with children	19/09/2022
ensure risk assessments are effective so hazards can be swiftly identified and rectified in order to maintain a safe environment for children	19/09/2022
ensure all important information is swiftly shared with outside agencies, including children's social care, in order to effectively safeguard children	19/09/2022
ensure that the required necessary information is obtained for every child cared for by the setting, including their personal details and the details of who to contact in the case of an emergency	19/09/2022
ensure the manager and the deputy manager have sufficient training, skills and knowledge required to fulfil their roles and responsibilities effectively and with integrity	19/09/2022
ensure staff are deployed effectively to meet the care and education needs of all children at all times, particularly with regards to babies and two-year-old children.	19/09/2022

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
plan and implement a curriculum that is broad, interesting, well resourced and appropriate for different children's ages and stages of development	19/09/2022
ensure a progress check is completed for all children between the ages of two and three, which includes the views of parents and any involved outside agencies.	19/09/2022

**To further improve the quality of the early years provision, the provider should:**

- support staff to improve questioning techniques used to further enhance children's critical thinking skills
- encourage staff to role model healthy habits in children's presence to support their personal development and understanding of oral health.

## Setting details

<b>Unique reference number</b>	2600827
<b>Local authority</b>	Blackburn with Darwen
<b>Inspection number</b>	10231648
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Cheeky Nursery LTD
<b>Registered person unique reference number</b>	2600826
<b>Telephone number</b>	07774963443
<b>Date of previous inspection</b>	28 February 2022

## Information about this early years setting

Rising Stars Private Day Nursery registered in 2021. The nursery employs 10 members of childcare staff. Of these, all hold appropriate qualifications at level 2 and above, including the manager at level 6. The nursery operates all year round. Sessions are from 7am to 6pm Monday to Friday, except for bank holidays and one week at Christmas.

## Information about this inspection

### Inspector

Shauneen Wainwright

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- A joint observation was completed by the manager and the inspector who then evaluated practice observed together.
- Parents shared their feedback with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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