

Inspection of Sacred Heart Wasps

Sacred Heart RC Primary School, Selby Street, WARRINGTON WA5 1NS

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

There is a buzz of chatter and laughter as children join activities at this welcoming, safe and calm club. There are quiet spaces for children to play board games or read books, and larger areas where children enjoy make-believe play or construction. Children engage well with activities; they concentrate as they use craft materials to create pictures and make cards. Children work together extremely well; they discuss what to do and share skills. Older children show kindness to younger children as they demonstrate how to attach charms to bracelets. Behaviour is good. Staff are knowledgeable, they know each child and expertly engage with them, offering encouragement and extending their play with relevant questions. Children enjoy putting together a healthy snack, they giggle as they eat the juicy fruit. Staff skilfully use this time to talk to children about healthy eating. They ask children about their day and show genuine interest in each individual child. Their conversations encourage children's confidence and supports their well-being.

Children recall past activities; they talk about the activities they love to do at the club, playing football, growing sunflower plants, and spending time with friends and staff. They enthusiastically recall a science experiment, where they combined ingredients in a bottle to create air to blow up balloons. They are actively involved in exciting and interesting activities, which encourage them to think and be curious. Children thoroughly enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear vision for the club. They value their staff, offering a robust induction and continual professional development alongside regular supervision. Staff feel valued, supported, and are motivated in their work.
- The staff plan the environment and activities by observing children and discussing with them their interests, likes and dislikes. Children know the wide variety of resources available and are involved in decision-making for some activities. Children develop a sense of ownership of their club.
- Staff role model excellent behaviour. Children behave well and they are proud of their good behaviour. They work together, sharing toys and equipment. Children use lovely manners. They have a good attitude to learning and they are eager to engage in activities. Children tell the inspector they 'treat people as they want to be treated.' Children develop a respect for each other.
- Staff and children have formed close bonds. Staff have meaningful and enjoyable conversations with children about their activities and their families. They celebrate events, for example a new baby, moving house or special

achievements. Children develop a positive attitude towards similarities and differences in their families.

- Parents say their children like to come to the club. At home, they talk about activities they have done and proudly show items they have made. Parents explain that their children are happy and safe, and that staff communicate regularly, sharing new achievements and relevant information. Partnership with parents is good.
- The club and the on-site school have developed partnerships. They know the importance of information sharing to support children's well-being. They share resources and work together in sharing strategies to maintain a consistent approach to support children with special educational needs and/or disabilities.
- Children show growing independence skills as they take care of their own belongings and prepare snacks, putting filling in wraps and rolling them up. They learn to use scissors safely; they access and tidy away equipment with ease. Children talk about the progress they have made, and they predict skills they will develop as they grow older. They are anticipating their next steps with excitement and enthusiasm.
- The club shares an outdoor area with the on-site school. Children have access to a range of provision to support their physical development. They use bats and balls, balance, climb and have space to run, jump and chase. Children develop negotiation skills as they discuss suitable times to play outside.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to keep children safe from harm. Managers arrange regular training to ensure staff knowledge is current. Staff know signs and symptoms of abuse and what to do if they are concerned about a child's welfare. The club is safe and secure, floor spaces are free from hazards and children are reminded to play safely. Staff follow policies to ensure children are correctly signed in and out of the club. The staff hold current paediatric first-aid certificates.

Setting details

Unique reference number	EY377566
Local authority	Warrington
Inspection number	10233730
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	39
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Telephone number	07732887215
Date of previous inspection	14 December 2016

Information about this early years setting

Sacred Heart Wasps registered in 2008. The club employs three members of childcare staff. Of these, one hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

Information about this inspection

Inspector

Lynn Richards

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager of the areas used by the club to find out how they are organised, and the range of activities provided, both indoors and outdoors.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about what they like to do when they are at the club.
- Staff spoke to the inspector at appropriate times during the inspection.
- The inspector spoke with the managers about the leadership and management of the club.
- Interactions between staff and children were observed.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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