

Childminder report

Inspection date: 10 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy attending and have warm relationships with the childminder and with one other. Young children snuggle up to the childminder, seeking reassurance and enjoying cuddles. Older children show how safe they feel as they move around confidently and play independently. The childminder provides a varied range of resources and activities which children enjoy. For example, they are keen to get involved in exploring dried pasta and focus on this for an extended period, using scoops and tweezers and pouring it from one container to another. Children are well behaved. They willingly share, take turns and follow instructions.

The childminder knows children well, enabling her to respond effectively to their interests and support them to make good progress from their individual starting points. She has high expectations for each child and works with parents to ensure that any delays in children's development are recognised and addressed. Children enjoy using the dedicated playroom, where they can help themselves to resources and play freely. Babies explore the texture of scarves and older children choose books to look at. The childminder takes children to local groups, where they mix with other children. She also takes them out regularly to learn about the world around them. For example, they go out to do forest-based activities.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear understanding of what children need to learn. She makes effective use of what she knows about each child's individual level of development to identify and plan for what they need to learn next. She offers praise and encouragement, which helps to motivate the children and support them to become independent learners. She adapts activities effectively to ensure that children of all ages can get involved and learn at their own pace.
- Children develop independence. They clean their faces and hands after snack and older children put on their own shoes before going outside. Children confidently choose which toys they want to play with and learn to operate independently.
- Children confidently express themselves and interact with adults. The childminder talks to them about what they are doing and introduces new vocabulary through books, activities and discussion. However, she does not consistently encourage children to use their emerging language or give them enough time to think and respond during conversations.
- Children have good relationships with one another and behave well. They often show kindness towards one another. They willingly share resources and respond positively when the childminder asks them not to scare younger children by being too noisy. The childminder praises children for their kind behaviour.
- Children learn to adopt healthy lifestyles. They understand the need to wash

their hands regularly and use individual flannels for hygienic washing and drying. The childminder provides healthy snacks, including fruit, and encourages parents to provide nutritious packed lunches.

- The childminder works closely with parents and other settings to ensure a shared approach to meeting children's needs. She shares information about children's progress with parents through an online platform as well as discussion and promptly raises any concerns. She provides summary reports for children that are moving on to pre-school.
- Children enjoy using the well-resourced playroom, where they can independently choose what to play with. They often use the outdoor play area, but this has few resources and does not offer the same level of learning opportunities to help those children who may learn better outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides a safe and secure environment for children and supervises them at all times. She understands the possible signs that a child may be at risk of harm and knows what to do if she has concerns. She is aware of the importance of keeping children safe online and discusses this with parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the outdoor area further to provide a more enabling learning environment for those children that learn better outdoors
- provide further support for children's developing language skills and give them more time to think and respond.

Setting details

Unique reference number	EY374307
Local authority	North Somerset
Inspection number	10235213
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 February 2017

Information about this early years setting

The childminder registered in 2008 and lives in Nailsea, North Somerset. The childminding service operates Monday to Thursday throughout the year. The childminder is in receipt of funding to provide free early education for children aged two, three and four years. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Catherine Sample

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector in writing.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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