

Inspection of Happy Hours @ Picknalls

Picknalls First School, Oldfields Road, Uttoxeter ST14 7QL

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy coming to the club and are eager to see what activities await them. Staff collect them from the host school and children greet them with excitement and smiles. Children build strong bonds with staff and secure friendships with other children and peers. Children feel safe and secure.

Children freely choose from a wide range of activities. They enjoy role playing as doctors and nurses and 'injecting' each other with toy syringes. Children follow each other's ideas to try new things. They manoeuvre a toy car garage onto shelving as they race cars off the ramp. Children work together as a team and persevere to work out where the box needs to be on the floor to catch the cars.

Staff have high expectations for children's behaviour. They encourage children to behave and work together for 'stars', to be awarded in their 'Happy House Star Jars'. Children are motivated to help tidy up and be respectful to each other. The year group with the most stars will choose the end of term treat. Older children show kindness towards younger children. They play a game of frustration with staff while young children sit on older children's and staff's knees. They work together to count the number of spaces their pieces need to move. Overall, children behave well.

What does the early years setting do well and what does it need to do better?

- The club has a secure outdoor area. Children can exert energy and develop their physical skills outdoors. They practise their balls skills in a game of football or jump over a ball using ankle skippers. Children who do not want to run around, role play in the mud kitchen. They use grass, leaves and twigs to make pretend hot dinners of vegetable soup and sausages.
- Strong partnerships with the host school and the club ensure that the manager and staff can meet the needs of the children. The school shares their curriculum and termly plans with the club. This means staff plan activities to further enhance children's learning. For example, children are currently learning about remembrance and poppies. At the club they have provided activities for children to make their own poppies.
- Children's voices are heard. They are involved in making choices about what activities they want to see and do. Staff ask children for their ideas and will incorporate this into their planning.
- Parents comment that the club is excellent. They say their children enjoy coming so much they do not want to go home. Parents say that staff are friendly and helpful.
- Children are learning about how to keep themselves safe and healthy. The club

provides healthy snacks for them, which they can access whenever they want through snack time. The breakfast club provides breakfast for children before they go to school. All children know they must wash their hands before they eat. Children understand they have to keep themselves safe and do this by following the rules. For example, they are not allowed to climb on chairs as they may fall and hurt themselves.

- Children have access to a literacy area and enjoy listening to stories and use hand puppets to help recall a story. However, at times the noise level in the club becomes loud. This hinders some of the children who want to listen to stories as it makes it difficult to hear.
- Staff are positive role models and skilfully interact and play alongside children. They encourage children to continue with their learning and ask questions which make them think before responding. Staff occasionally do not enhance children's learning further in relation to mathematical concepts. For example, when completing number puzzles that go up to nine, they do not extend this activity, even though children recognise and talk about numbers beyond 10.
- The manager invites staff to attend supervision meetings. Observations of staff practice are also completed. This enables staff to reflect on their practice. Staff report a high level of morale and particularly like having access to training to support them in their professional development.
- Children with special educational needs and/or disabilities are well supported within the club. The host school and club devise a care plan, which helps them share information with parents and support the needs of the children.

Safeguarding

The arrangements for safeguarding are effective.

All staff regularly attend training on safeguarding. This ensures their knowledge and understanding is kept up to date. All staff know the procedures to follow if they have concerns about children in their care. Information is shared between the host school and the club, which ensures a consistent and diligent approach. This means all children and families are safeguarded. Staff hold appropriate paediatric first-aid certificates and if children have accidents, then first-aid treatment is administered, alongside a cuddle and reassurance. Reports are completed immediately, ready for parents to sign on collection.

Setting details

Unique reference number	EY492909
Local authority	Staffordshire
Inspection number	10233993
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	40
Number of children on roll	217
Name of registered person	Happy Hours Partnership
Registered person unique reference number	RP909928
Telephone number	07518383775
Date of previous inspection	17 February 2017

Information about this early years setting

Happy Hours @ Picknalls registered in 2015. It is one of four settings operated by Happy Hours Partnership. The club employs seven members of childcare staff, including the operations manager and provider. Of these, two are unqualified, one holds appropriate early years qualifications at level 2, two at level 3, one at level 6 and one with qualified teacher status. The club opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7am to 9am and 3.15pm to 6pm during term time, and 7am to 6pm during school holidays.

Information about this inspection

Inspector
Johanna Holt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector observed staff interactions with children and the activities provided, which complemented children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022