

Inspection of Little Diamonds O.S.C. (Venner Road)

Venner Road Hall, 1 Venner Road, London SE26 5EQ

Inspection date:

10 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

On arrival, children independently hang up their coats, store their schoolbags out of the way and use the toilets if they need to. Staff chat to children and ask questions about their day. This encourages friendly discussions among children and helps staff to identify any children who need additional support or reassurance. Older children join in sociable conversations with younger children and help them if required. This supports the smooth running of the club and gives children opportunities to build their confidence as leaders and role models.

Children enjoy a range of activities throughout the session. They sit with their friends to make crafts, construct or draw, and play video games in small groups, where they take turns. Children are calm and listen to each other. Staff have clear expectations about children's behaviour, which children respect. Children's behaviour is good. They are kind and considerate towards each other. Younger children have a consistent member of staff that is familiar to them. This helps children to settle in very well and enjoy their time at the club. Children are friendly and engage visitors in conversations. They say that they like making new friends from other schools, the range of activities on offer and the friendly staff team.

What does the early years setting do well and what does it need to do better?

- Staff and volunteers escort children to the club from a number of primary schools in the area. Children arrive on foot, by bus and by car. Staff ensure that children understand the behaviour that is expected of them to keep them safe as they travel to the club.
- Children have plenty of opportunities to be active and extend their physical skills at the club. They have free access to the garden, where they play ball games and use bicycles and scooters. Towards the end of the afternoon session, the hall is cleared for games. Children love to play dodgeball. They fully participate as players and as enthusiastic spectators cheering their friends on.
- Staff have a good knowledge of children's individual needs and personalities. Children say that they would feel confident to approach a member of staff if they were unhappy or want to talk about a problem. Staff build on children's self-esteem through praise and encouragement.
- Staff gather the information they need to ensure that they are fully aware of children's special educational needs and/or disabilities (SEND). They develop strong relationships with parents and carers to support children who may need additional support with SEND or their behaviour. This helps to provide continuity and consistency for children.
- Children are highly complimentary of the hot meal provided by the club. The manager prepares healthy food and fruit, which children thoroughly enjoy. The

manager ensures that she offers alternatives to accommodate children's allergies and dietary preferences. Children sit together and chat with their friends as they eat. Mealtimes promote children to develop positive social interactions and a positive attitude to eating well.

- Parents state that they are very satisfied with the club and the activities on offer. They say that staff share what their children have been doing during the session and pass on key information relating to their school day. Parents report that they are confident to share any concerns they have with the manager.
- Children benefit from the well-established and experienced staff team. Managers use a robust recruitment process for new staff and volunteers. Staff receive supervision sessions and appraisals to ensure that they remain suitable for their role. Staff complete regular safeguarding and first-aid training to help them keep children safe.
- Staff say that they enjoy their work and that leaders are approachable and supportive. However, staff say that they would welcome more opportunities to access further training, such as around how to support children with SEND and enhance the activities on offer. Leaders identify that more professional training opportunities will help staff to develop their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their responsibility to safeguard children. They recognise the signs and symptoms that might indicate a child is at risk from harm or abuse. Staff know the procedures to follow if they have any concerns regarding a child's welfare. Staff supervise children well, indoors and in the garden. During club sessions, only staff and the children they care for have access to the premises. Managers ensure that all areas of the premises are routinely risk assessed and maintained to a good standard.

Setting details

Unique reference number	EY318886
Local authority	Lewisham
Inspection number	10238896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	45
Name of registered person	Mensah, Anthony Michael Kwaah
Registered person unique reference number	RP514057
Telephone number	07931620917
Date of previous inspection	11 November 2021

Information about this early years setting

Little Diamonds O.S.C. (Venner Road) in the London Borough of Lewisham registered in 2005. The out-of-school club is open during school term time from 7.15am until 8.45am, and 3.15pm to 6.15pm, Monday to Friday. During school holidays, the club opens from 7.15am until 6.15pm, Monday to Friday. The club employ five members of staff and offers volunteer placements. The manager holds a level 3 qualification in childcare, three members of staff hold relevant qualifications from level 1 to level 4 and there is one unqualified member of staff.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children playing and tracked their experiences during their time at the club.
- The inspector held discussions with the provider and the manager to explore the leadership and management of the club.
- The provider ensured that documents were available for review, including records of attendance and accident records.
- Parents and children shared their views and experiences of the club.
- The inspector held discussions with staff to check their understanding of safeguarding and child protection procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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