

Inspection of Giggle and Grow Oldham

St Marys House, Horsedje Street, Oldham OL1 3XE

Inspection date: 4 November 2022

Overall effectiveness **Good**

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and confident. They settle quickly and are greeted warmly by staff who are excited to listen to what they have been doing at home. Children who are new to the nursery settle quickly with caring staff who reassure them with cuddles. Staff have created a nurturing environment where children feel safe and secure.

Children's behaviour is exemplary. Staff create clear and consistent routines. This provides children with clear expectations. Staff use visual cues throughout the nursery to develop children's understanding of now and next. This results in smooth transitions for all children throughout the routine. Children demonstrate a passion to learn and are eager to join in all experiences. Staff ooze with enthusiasm, which leads to children forming positive attitudes towards learning. Staff create an environment which encourages children to explore and learn freely. Older children test out their own ideas. They explore, with a fire engine, how they could put out a fire, developing their understanding of safety. Babies use their senses to confidently explore colourful rice. They drop the rice, listening to the sound it makes and babble in response to staff. Babies are learning the skills they need to be good communicators.

What does the early years setting do well and what does it need to do better?

- Children make good progress. Staff are clear on what they want children to achieve. They plan precise next steps for children. This results in children progressing well in their overall development.
- The special educational needs coordinator (SENCo) works closely with outside agencies to make sure children get sufficient support. The SENCo regularly monitors the progress of children with special educational needs and/or disabilities. This is to ensure their targets are achievable but also challenging enough to support closing gaps in their development.
- Overall, interactions with children are of a high quality. Staff use simple language with babies. They ask thought-provoking questions to pre-school children to help to develop their understanding. Most staff allow children time to think and answer questions. However, on occasion, some staff ask too many questions in quick succession and do not give children enough time to think and respond. This means that children are not consistently provided with opportunities to demonstrate what they know and can do.
- Children's behaviour is exceptional. They show outstanding attitudes to learning and excitedly engage in experiences. Staff create a clear and respectful environment for children. Children understand what is expected of them and display impressive concentration. They engage in group experiences for long periods. Children are developing the skills they need in readiness for school.

- Leaders create a safe environment. They risk assess the premises effectively to minimise risk of harm to children. Staff teach children about keeping themselves safe by talking about events such as bonfire night. Leaders recognise the importance of online safety. They share information with parents about keeping children safe online. However, leaders have not fully considered how to develop children's understanding of the potential risks online.
- The manager understands the importance of children learning about the world around them. Professionals such as the police and dentists visit the nursery. This teaches children about different occupations and how to look after themselves. Staff also plan other exciting experiences, such as decorating the local Christmas tree. This provides children with opportunities to experience new things and learn about the world around them.
- Leaders reflect continuously. They review policies and procedures regularly to make sure that they are effective. For example, they identified that some staff needed further training in a particular area of practice. They swiftly took action to change their induction training to include this. This continuous reflection results in high-quality care and education for children.
- Parent partnership is strong. Leaders provide information to parents about the learning intents of the curriculum. Parents express that this gives them an understanding of their children's development and ideas for activities at home. This supports parents effectively to contribute to their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager and all the staff have a good knowledge of how to safeguard children. They are clear on procedures they need to follow if they have concerns about another member of staff and the whistle-blowing procedure. Staff demonstrate a good understanding of signs and symptoms of abuse and specific child protection issues. The manager ensures that safeguarding is a key part of all staff inductions as soon as they begin working at the nursery. There is a clear procedure in place for collection of children and vetting of visitors before they enter the premises. This creates a safe environment where children can flourish.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop staff's understanding of how to support children's communication and language development so that all interactions are of a consistently high quality
- explore ways to broaden children's understanding of how to keep themselves safe online in an age-appropriate way.

Setting details

Unique reference number	EY409252
Local authority	Oldham
Inspection number	10260926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	118
Name of registered person	Giggle and Grow Limited
Registered person unique reference number	RP529718
Telephone number	01616 284 140
Date of previous inspection	10 September 2018

Information about this early years setting

Giggle and Grow Oldham registered in 2010 and is located in Oldham. The nursery employs 27 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanne Valek

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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