

Inspection of Kids Allowed MFT

Southmoor Road, Wythenshawe, Manchester M23 9NR

Inspection date: 7 November 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this excellent nursery. They play and explore, investigate and experiment in an environment that is meticulously planned to capture children's curiosity. For example, children delight in exploring mud, adding lots of different materials and using their imagination to engage in activities for extended periods. Children benefit from warm and nurturing relationships with staff who go above and beyond to ensure that they get to know them well. This helps children to be emotionally secure and display high levels of confidence. The nursery is highly inclusive. For example, children look in mirrors and learn about their uniqueness.

Children make rapid progress in their learning and development. They are supported by staff who deliver high-quality teaching, helping children to learn new knowledge and skills. Children's behaviour is exemplary; they use their manners and work together with others. The superb conduct is reinforced by staff who tune into what children are thinking and guide them by offering praise and encouragement. Children participate in a wealth of experiences that broaden their horizons. For example, they go on a bus to the local supermarket, to help them learn about the world around them.

What does the early years setting do well and what does it need to do better?

- The manager and staff are very clear on their intent for the curriculum, focusing specifically on what children need to learn next. There is a strong focus on personal, social and emotional development. Staff are excellent in implementing the curriculum. For example, staff in the baby room use baby massage with children in the dedicated sensory room to help build strong emotional bonds and relationships between staff and children. This helps children to make excellent progress in their learning and development and demonstrates positive attitudes to learning.
- Staff build excellent relationships with parents. They continuously share information about children's learning and development and work together to achieve the best outcomes for children. For example, parents take home books, learning bags, story sacks and attend parent workshops at the nursery. This supports children to thrive from a consistent approach to their care and education.
- Staff have the highest expectations of children and place a strong emphasis on children undertaking tasks for themselves. For example, young children feed themselves competently. Older children confidently test out their own ideas in play, experimenting with water running down tubes, observing cause and effect. The highly-focused support helps children to be ready for their next stage of learning.
- Children make outstanding progress in the development of their communication

and language skills. They have a wealth of opportunities to hear a wide breadth of vocabulary. For example, young children talk about 'potions' and older children articulate how they are feeling. This helps children to competently express their thoughts.

- Children have an abundance of opportunities to develop their physical skills. For example, they expertly climb over wooden frames while thinking about how to manage it safely, they mix and pour liquids and use a range of tools to make marks with. This helps to strengthen children's hand muscles and supports them to develop balance and coordination.
- Children with special educational needs and/or disabilities receive highly-focused and targeted support. Staff are supported by several layers of leadership, which enables them to implement specific strategies to support children's individual needs. This contributes towards meeting children's care and education needs.
- Children are offered delicious and nutritious meals. For example, they eat meals such as butter squash bean stew and cod curry with sweetcorn. Children participate in exercise every day that raises their pulse rate. For example, they run, jump and dance. Parents are provided with teeth-cleaning packs, including toothpaste, a toothbrush and information about the importance of brushing teeth. This helps children to engage in healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent knowledge and understanding of the signs and symptoms of abuse and are clear what to do if any concerns arise. This helps to provide a quick response when staff are concerned about children. Managers ensure that staff have a superb knowledge of safeguarding by fostering a coaching model of support. For example, they use safeguarding scenarios with staff and undertake regular audits, supporting staff to continuously improve their knowledge and practice. Staff undertake a breadth of training in relation to safeguarding. This helps them to understand the risks associated with female genital mutilation and radicalisation.

Setting details

Unique reference number	2593030
Local authority	Manchester
Inspection number	10249185
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	116
Number of children on roll	124
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0161 696 3964
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet MHT registered in 2020. The nursery employs 37 members of childcare staff. Of these, 26 hold appropriate early years qualifications at levels 2 to 6, and the rest of the staff are working towards an appropriate early years qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the leadership team about the leadership and management of the setting.
- The special educational needs coordinator and area manager spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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