

Childminder report

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder does not demonstrate an understanding of her role in keeping children safe. She is unable to identify possible indicators of abuse or harmful practices, such as female genital mutilation. The childminder does not have an effective policy in place for safeguarding children and is unaware of local safeguarding procedures. This means that children's safety cannot be assured.
- The childminder has not sustained improvements over time. She does not reflect on her practice or identify what she needs to do to develop her provision. She has not considered ways to build on her current level of knowledge and skills or how she can continually improve the outcomes for children.
- The childminder demonstrates an understanding of how children develop and learn. She explains how she gathers information about children's starting points and how this is used to plan for learning experiences. The childminder is able to explain the value of observation in assessing children's progress and identifying their next steps for learning. However, her knowledge of the required progress check for children aged between two and three years is insufficient, and she does not understand the importance of sharing this assessment with parents. Gaps in children's knowledge or development may not be identified quickly and therefore children may fall behind.
- The childminder explains how she promotes healthy lifestyles, such as teaching children the importance of good hand hygiene and a healthy diet. She is able to demonstrate that she understands how to meet children's individual care needs. The childminder has identified her positive relationship with parents as a strength. She liaises with parents to find out about children's routines and care needs and to promote consistency. For example, sleep routines and dietary preferences would be matched to those at home to ensure continuity of care.
- The childminder explains her strategies for promoting positive behaviour and teaching children to manage their feelings appropriately. She shares how children are taught about other cultures and the importance of valuing and respecting others.
- The childminder explains how she makes sure the environment is suitable for children. She demonstrates a good understanding of how to deal with accidents and injuries. The childminder explains how she teaches children to keep themselves safe and how they are supported to take some appropriate risks.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge and understanding of safeguarding to be able to identify signs of possible abuse and neglect and respond in a timely and appropriate way	09/12/2022
ensure that there is an effective safeguarding policy, which is in line with the local safeguarding partners' procedures. Ensure that this includes a clear explanation of the action to be taken if there are safeguarding concerns about a child, and in the event of an allegation being made, that this is in place and understood	09/12/2022
identify and undertake appropriate professional development opportunities to raise knowledge and skills in order to help improve the provision for children.	09/12/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve knowledge and understanding of the requirement to complete a progress check for children aged between two and three years and provide parents with a written summary of their children's development.	06/01/2023

Setting details

Unique reference number	EY300835
Local authority	Staffordshire
Inspection number	10234902
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	4
Number of children on roll	4
Date of previous inspection	27 February 2017

Information about this early years setting

The childminder registered in 2005 and lives in Lichfield, Staffordshire. She operates all year round, from 6am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and explained how they ensure it is suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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