

# Inspection of The Clover Children's Club

Claverdon Primary School, Breach Lane, Claverdon, WARWICK CV35 8QA

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Inspection date:

2 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are extremely happy to arrive at the club. There is a positive and lively 'buzz' as children arrive, and they receive a warm welcome from staff. Children are keen to share what they have been up to during the school day, and staff respond sensitively to their thoughts and feelings. Children become excited to see their peers and are extremely keen to start playing with the wide range of toys and resources on offer. Children demonstrate feelings of safety and security during their time in the setting. For example, they are clear about the rules and the routine of the session.

The experienced and skilled leader organises an exceptional service. Children interact skilfully, and they are keen to play with friends from different year groups. They confidently make choices about what they play with and are eager to involve others in their games. Children are highly engaged in the opportunities on offer and demonstrate an extreme sense of well-being while in the club.

Children are articulate and confident. They are extremely keen to meet the inspector and share the types of experiences they have at the club. Children communicate respectfully with staff. They listen carefully to their expectations and respond promptly and appropriately to requests and instructions.

### **What does the early years setting do well and what does it need to do better?**

- The leaders and staff team are highly skilled and effective. They develop excellent opportunities for children to interact with others and to develop their social skills. The staff communicate exceptionally well with children, involving them in planning and supporting them to make decisions about their time in the provision.
- Children behave impeccably. Staff have extremely high expectations of children, and they support them skilfully in making the right choices. Children show kindness and respect to each other, and to the staff. Staff are excellent role models, and they develop warm and trusting relationships with the children. Children respond well to the behaviour reward system and enjoy being recognised for their positive contributions to the club.
- Staff plan engaging opportunities for children. For example, children are keen to get involved in a cooking activity using cold foods. They choose from a range of ingredients and decorate their rice cakes, which they can then take home. Children are proud of their achievements and enjoy comparing their designs of animal faces within their small group.
- Children's creativity is well supported. They become highly involved in the decoration of the room and have used the theme of books to inform the

displays. Children work enthusiastically with staff to develop their thoughts, and create exceptional and creative pictures, models and displays. For example, children have used slices of toast to create birds in a scene from a story.

- Staff are committed to extending their knowledge and understanding to ensure children receive an excellent service. They attend a range of learning and development opportunities. Staff work exceptionally well as a team and are highly supportive of each other. The leader identifies strengths within the staff team and she enables individuals to extend their passions and interests in order to broaden children's experiences.
- Children's individual characteristics are celebrated and they develop an awareness of families and communities beyond their own. Staff are respectful of children's feelings and they successfully build children's confidence and self-esteem. Staff recognise and reward children's achievements with praise. They encourage them to be proud of their efforts.
- Children move confidently about the provision and engage in many different play opportunities. For example, children are keen to have a go at simple sewing. Staff thoughtfully support them to stitch words into foam. Some children choose to stitch their friend's names as a gift for them.
- Parents are complimentary about the service their children receive. They comment on the fun that they have, and the warm, nurturing relationships they develop with the staff. Parents appreciate the flexibility that the provision offers, and they are confident about their children's safety and well-being.

## Safeguarding

The arrangements for safeguarding are effective.

The leader is highly effective in her role as the designated safeguarding lead. She supports staff to attend training and awareness raising sessions, and she works extremely closely in partnership with the school staff. This supports effective information-sharing via a comprehensive electronic recording and reporting system. Staff have a high level of awareness of their responsibility to keep children safe and protect them from harm. They understand the risks that may impact children. The staff team is highly knowledgeable about the signs and symptoms of child abuse, and the staff are exceptionally well informed and confident about the action they should take if they are concerned about a child.

## Setting details

<b>Unique reference number</b>	EY394962
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10233746
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Smith, Julie Margaret
<b>Registered person unique reference number</b>	RP513411
<b>Telephone number</b>	01926843782
<b>Date of previous inspection</b>	8 November 2016

## Information about this early years setting

The Clover Children's Club registered in 2009. The provider employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.55am to 8.55am, and from 3.15pm to 6pm.

## Information about this inspection

### Inspector

Lisa Gadsby

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and children.
- The inspector carried out joint observations of activities with the leader.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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