

Inspection of Nishkam Nursery Wolverhampton

Nishkam Nursery Wolverhampton, Great Brickkiln Street, Wolverhampton WV3 0PR

Inspection date: 8 November 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

There is a warm and friendly atmosphere at this nursery. Children arrive happy and eager to play and learn. Children independently put their belongings onto their own peg by recognising a picture of themselves. They develop positive attitudes to their learning. The well-organised environment promotes their natural curiosity and eagerness to learn. Staff are enthusiastic and caring. They ensure that children form secure relationships with their key persons. Children develop a strong sense of belonging. They are confident and interact enthusiastically with staff and visitors. Children learn to use good manners as they follow the positive example set by staff.

Children of all ages have many opportunities to make marks. They paint pictures and use water and brushes outside. This helps them to develop the skills they need for writing in future. Children develop strong physical skills and particularly thrive as they play in the outdoor areas. They kick, throw and catch balls excitedly. Children learn to balance as they walk along beams and crates. They reach their hands out to staff who give them tender and dedicated support when needed.

What does the early years setting do well and what does it need to do better?

- Leadership and management at the nursery are strong. The manager receives effective support from senior managers in the organisation. The manager supports the staff team well. Staff report that their well-being is good, and they receive support in their role. Effective systems are in place for the supervision of all staff. Staff complete regular training. This helps to keep their knowledge and skills current to help improve outcomes for children.
- There is a strong curriculum in place. Staff identify the learning objectives of activities and understand how each activity can be developed to enhance each child's learning. Staff know children very well. They make regular observations and assessments of children's abilities and use this information to focus planned activities on what children need to learn next. Children make good progress in their learning and development.
- Staff work closely with other professionals to ensure all children who require additional support receive this promptly. They devise strategies, implement targeted plans and provide one-to-one support where needed. This ensures all children are able to develop their full potential.
- Staff are skilled at extending children's learning as they play. For example, children enjoy stacking pegs and fixing construction pieces together. Staff introduce concepts, such as shape, colour and counting as children play.
- Staff introduce new language continuously. They ask questions and engage children in conversations. Children are encouraged to develop a wide range of vocabulary. Staff encourage children to join in singing rhymes and songs. When

children look at pictures of creatures and call out that they see a caterpillar, staff explain that it looks similar but is a slug.

- Parents speak well of the care that their children receive. They talk positively about how their children have settled into the nursery and the support the staff provide. Parents appreciate the systems used to communicate information which include online communications, informal conversations, parents' evenings and daily feedback about their children's day. Parents receive regular information about their child's development to help them to build on learning at home.
- Children generally behave well. However, at times, staff do not follow a consistent approach to help children to understand what is expected of them. For example, not all staff help children to follow the expectations in the nursery, such as joining in at tidying up time or not running indoors.
- Staff offer a range of opportunities for children to engage in group activities. Children interact with musical instruments and experiment with the sounds they make. However, there are occasions when group activities do not fully engage children. For example, when too many children try to join in with one activity or when story times are not organised well enough for children to maintain their attention.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that the recruitment process is robust and that all staff are deemed suitable to work with children. The manager and staff complete safeguarding and child protection training. They are familiar with the nursery's safeguarding policies and procedures. Staff are aware of the signs and symptoms of abuse and neglect. They recognise when children are at risk of being exposed to extreme views or female genital mutilation. The manager and staff know the procedures to report safeguarding concerns to the relevant authorities. Staff complete regular risk assessments to ensure that the environment is safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistent support to help children learn how to behave well and to understand what is expected of them
- review the organisation of group activities to help children to fully engage in play and learning experiences.

Setting details

Unique reference number	EY493594
Local authority	Wolverhampton
Inspection number	10233997
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	48
Number of children on roll	50
Name of registered person	Guru Nanak Nishkam Education Trust
Registered person unique reference number	RP529298
Telephone number	01902 552815
Date of previous inspection	10 November 2016

Information about this early years setting

Nishkam Nursery Wolverhampton registered in 2015. The nursery employs seven members of staff. Of these, five staff hold qualifications at level 3 and one holds a level 6 qualification. The nursery opens Monday to Friday from 8am to 6pm all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector conducted a leadership and management meeting with the nursery manager and two area managers.
- The manager completed a learning walk with the inspector, where they discussed the curriculum.
- The inspector completed a joint observation with the manager where they evaluated the quality of teaching and practice together.
- The inspector spoke to parents, staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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