

# Inspection of WBOOSC - Infant School Club

West Bridgford Infant School, Avon Gardens, West Bridgford, Nottinghamshire NG2 6BP

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Inspection date:

9 November 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive excited and happy at the friendly and well-organised club. They quickly find the box that they put their coat and bags in, and wash their hands ready for tea. During tea, children show off their independence and social skills as they make choices and self-serve their tea. They chat and laugh with each other and adults as they relax after their school day.

Children's behaviour is excellent, and they know the routine of the club well. They manage transitions exceptionally well, moving from tea, to activities outside with ease. Older children are kind, caring and respectful of the younger children, who are learning to share, take turns and use their manners.

Children choose their own activities and concentrate on completing their tasks. For example, outside, children spend periods of time chalking on the pavement. They create their own monsters, describing with detail the features they have drawn. Children develop great physical skills as they play alongside the enthusiastic staff in a game of football. They negotiate space, run confidently and are learning to dribble a football. Children giggle and cheer in delight when they score a goal past the staff member.

### **What does the early years setting do well and what does it need to do better?**

- The club is run by two well-organised, qualified and passionate managers. They conduct regular supervisions and monitor staff to help them to identify good practice and raise staff practice to a higher level. Staff say they love working at the club and feel valued. Staff turnover is low, providing continuity in children's care.
- Staff work well together as a team and create an environment where children feel welcome. They act as excellent role models and talk to the children, and one another, respectfully. Staff know the children and their individual personalities well.
- Children have plenty of opportunities to enjoy fresh air. They explore a variety of activities that help them to develop and build on a range of physical skills. For example, when exploring and playing with two large tyres in the garden, children work together as they negotiate how to move them up to the top of the mound. They show great strength, coordination and body control as they do this.
- Before new children start at the club, staff gather key information from parents, which enables them to cater for children's needs and interests. Partnerships with parents are good. Parents say they are happy with the care their children receive, and that staff are very approachable and friendly. However, some

parents feel that they would benefit in knowing more information about the day-to-day activities their children participate in, as this is not always shared with parents.

- Staff speak passionately about the children and how well they know them. The designated key person for younger children establishes strong attachments to support the children's emotional well-being. The key person recognises when younger children are shy or unsure, and sensitively guides them to quieter activities. Staff build positive relationships with all children to help promote their well-being.
- Children learn about good hygiene routines, such as washing their hands before eating. This is because staff are excellent role models who encourage children and explain about the importance of good hygiene. Staff follow clear processes to ensure that children's dietary requirements are met. They provide healthy and nutritious snacks and support children to display good table manners. Staff allow time for children to eat together, which makes this a relaxed and social occasion.
- Managers and staff have built up excellent relationships with the school and the teachers. They regularly communicate with school staff to discuss children's needs, which helps them to support children's well-being or health. Managers are currently reviewing arrangements for gathering additional information on what children are learning at school, to support continuity and consistency. Their aim is to further strengthen links with Reception teachers to enable better information sharing.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team and staff know their responsibilities in relation to safeguarding children. They have a clear understanding of the signs and symptoms that may indicate a child is at risk of harm. Staff know how to refer any concerns about children's welfare to local safeguarding partners. There are safe recruitment procedures in place to ensure the suitability of staff who work with the children. Furthermore, managers regularly check the ongoing suitability of staff working with children. Staff undertake regular training to ensure that they remain up to date with any changes that might affect their work with children.

## Setting details

<b>Unique reference number</b>	2592415
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10249179
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	WBOOSC LTD
<b>Registered person unique reference number</b>	2592416
<b>Telephone number</b>	0115 9744120
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

WBOOSC - Infant School Club is located in West Bridgeford, Nottinghamshire and registered in April 2020. The out-of-school club has nine members of childcare staff. Of these, six hold childcare qualifications at level 3. The club is open each weekday from 3.30pm to 5.30pm during term time.

## Information about this inspection

**Inspector**  
Carly Polak

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in her evaluation of the club.
- The manager and inspector observed staff practice and interactions with the children and evaluated them together.
- The inspector observed children's experiences across a variety of activities, both indoors and outdoors.
- Parents shared their views of the setting with the inspector.
- The inspector held discussions with the managers, staff team and children during the inspection.
- The inspector reviewed a range of documentation relating to staff suitability and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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