

# Inspection of Activ8 Nursery Henfield

Henfield Youth Centre, Deer Park, Henfield, Sussex BN5 9JQ

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Inspection date:

13 October 2022

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## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety is compromised. The designated leads for safeguarding have failed to respond to concerns about a child appropriately. They did not report concerns about a child in a timely way. Staff are not all clear on who the designated leads for safeguarding are. This does not safeguard children.

Children are greeted by staff at the front door and welcomed into the setting. They settle well and explore the resources that have been set up for the day. Children understand the rules and what is expected of them. For example, they know to use their kind hands and kind words towards each other.

Children have access to a covered outdoor space and go outside at set times during the day. They engage well in the activities that have been organised for them. For example, children enjoy adding water to sand, and they learn about the different textures.

Children are confident and take pride in the things they have created. For example, they proudly show others the papier-mâché universe they have made. Children label the sun, planet earth and the stars. They use new words that they have learned, such as astronaut, to describe their creation.

### What does the early years setting do well and what does it need to do better?

- The designated leads for safeguarding failed to report concerns about a child to the local safeguarding partners in a timely manner. Information shared by a member of staff was not acted upon quickly. They failed to follow their own policy and procedure on safeguarding. This compromises the safety of children.
- Staff are not all clear on who the designated leads for safeguarding are and what their role is. Staff are unsure who to go to within the organisation if they feel their safeguarding concerns are not dealt with. The organisation of the leadership team, including who is responsible for safeguarding, is not understood by all staff. This has an impact on how safeguarding concerns are dealt with.
- The curriculum intent is not clear. Leaders are not clear about what they want children to learn, and staff do not always understand what they are teaching children. Leaders encourage staff to follow children's interests when planning activities. However, staff interrupt children's learning to direct them to adult-initiated activities. This has an impact on children's learning and on the depth of their engagement.
- Staff deploy themselves well and ensure they are available to children. For example, children enjoy playing in the sand outside. Children talk about making pizzas with the sand, and staff ask the children questions to support their play.

- Children behave appropriately and know the rules. Staff remind the children of the 'golden rules' at the start of each day. For example, they use picture cards to remind children of the rules, such as kind hands, listening to others and using walking feet. Staff do not always successfully adapt activities to meet the needs of all children. Therefore, some children can lose interest quickly.
- The leadership team have an action plan in place and have implemented improvements since the last inspection. Staff have regular supervisions where they identify any training they feel they need. The leadership team plan to start peer observations to continue to improve staff practice.
- Parents are happy with the care their children receive. They know who their children's key person is and know what activities they do each day. Parents are not always clear about the areas of development their children are being supported in. Nonetheless, they feel that they can speak to their child's key person if needed.
- The special educational needs and/or disabilities coordinator (SENDCo) works with other professionals to make sure that children with special educational needs and/or disabilities (SEND) are being encouraged consistently. The SENDCo monitors children's progress and updates their individual plans. She updates her training regularly. As a result, children with SEND are being supported well.
- Children bring in a packed lunch or have a healthy, cooked meal at lunchtime. They are encouraged to serve themselves their lunch and pour their own drinks. Staff give children time and support to practise these skills. As a result, children's independence and physical skills are promoted well.

## Safeguarding

The arrangements for safeguarding are not effective.

The designated leads for safeguarding failed to follow their safeguarding policy and procedure. The staff are not clear about the organisational structure of the designated leads for safeguarding. This has an impact on how safeguarding concerns are responded to. Staff know how to identify possible signs of abuse and how to respond to children they may have concerns about. The recruitment procedures are robust, and the suitability of staff is checked regularly. Risk assessments are carried out regularly, and changes are made to ensure the premises are safe and secure. For example, changes have been made to how parents drop off and pick up to ensure children's safety.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure the designated leads for safeguarding and all staff understand the safeguarding policy and procedures and respond to any concerns in a timely and appropriate way	03/11/2022
ensure the designated leads for safeguarding and all staff have up-to-date knowledge of safeguarding issues, including staff allegations and comments children make that give cause for concern	03/11/2022
ensure all staff are clear about who the designated leads for safeguarding are and understand their role and responsibility.	03/11/2022

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure the curriculum intent is clear and all staff understand what they are teaching children and how best to meet their individual development needs.	03/11/2022

## Setting details

<b>Unique reference number</b>	2522379
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10216880
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Activ8 Nursery Henfield Limited
<b>Registered person unique reference number</b>	2522378
<b>Telephone number</b>	07711387740
<b>Date of previous inspection</b>	18 November 2021

## Information about this early years setting

Activ8 Nursery Henfield registered in 2019. It operates in Henfield, West Sussex. The nursery opens from 7.45am to 6pm, Monday to Friday, all year round. There are nine members of staff, six of whom hold an appropriate early years qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Pippa Clark

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector sampled key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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