

# Inspection of KiddieCare Nursery

Wardens House, Yiewsley & West Drayton Community Centre, Harmondsworth  
Road, WEST DRAYTON, Middlesex UB7 9JL

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Inspection date: 13 September 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is not assured. For example, staff do not see children leave the nursery and gain access to areas that are not safe, such as the corridor in the community centre. This is a breach of requirements that puts children's welfare and safety at risk.

Children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language, experience a poor quality of learning. Staff lack the necessary skills and knowledge to help them make progress. Staff do not know what children need to learn next and do not provide planned activities or experiences accordingly. Children are frequently bored, and their behaviour deteriorates. They wander around the environment unoccupied. This causes unwanted behaviours, such as throwing balls at the wall and climbing on furniture. This means children do not benefit from their early years entitlement.

Children have few opportunities to engage with staff. For instance, staff continually interrupt children's play due to the rigid daily routine. This disrupts children's learning unnecessarily. The lack of opportunity to interact with staff hinders children's ability to develop key skills for future learning, such as their speaking and listening skills. Children do not make sufficient progress as a result of the experiences they receive at the nursery.

## **What does the early years setting do well and what does it need to do better?**

- The newly appointed manager has started to evaluate and identify what they need to improve in the setting. She demonstrates a commitment to raising the quality of the provision. The manager has recently introduced a new planning system to support children's learning and development. She recognises the impact of these changes on the staff team. For instance, she has identified that staff need more support in their planning for individual children's learning and development. However, the provider does not have adequate oversight of the quality of the nursery. This means that the manager is not receiving support to develop the nursery to its best possible standard.
- The quality of teaching is poor across the nursery. Staff do not demonstrate an understanding of how to implement the curriculum the manager aspires to. Activities lack purpose because staff do not know what they want children to learn. Staff do not always provide children with appropriate resources to use in activities that are relevant for their age and stage of development. For example, very young children are coached to draw pictures of themselves, but have not yet developed the muscles in their hands to hold a pencil correctly. This means children lose focus quickly and are not motivated to take part.
- Staff focus their interactions with children on giving them instructions. For

example, as children join in songs, they are interrupted to wash their hands. This hinders children's opportunities to develop their speech and language, in particular children who speak English as an additional language.

- Staff do not support children's growing understanding of personal hygiene practices. This is because staff use mealtimes as a time to complete paperwork or talk between themselves. For instance, staff do not discuss the importance of a healthy diet with children or talk about the importance of drinking water to stay hydrated. Furthermore, when children drop their cutlery on the floor, staff are not vigilant, and children pick the cutlery up and continue to use it. This does not support good hygiene practices and children's personal development.
- Children's personal, social and emotional development is significantly compromised by staff's poor management of behaviour. Staff are not sensitive to the needs of young children. They do not give children consistent messages to support their understanding about appropriate behaviour. They are abrupt and firm with young children when telling them the rules, such as at tidy-up time. On occasion, staff lead children to the garden by the arm or take a toy from them suddenly and without explanation. This does not support children to develop their emotions and learn what is expected from them.
- Children with SEND are at risk of falling further behind in their education. Staff do not implement individual plans or provide enough attention to the children who need additional support. Consequently, children who require extra help spend much of the day upset and exploring by themselves.
- The manager has begun to develop ways to monitor her staff. However, this is not embedded in practice. For example, the current systems in place to monitor the key persons' knowledge are not consistent to ensure they all understand the ways in which young children learn. Staff are not aware of children's specific needs, so are unable to provide appropriate support. This means children become unsettled and upset.

## **Safeguarding**

The arrangements for safeguarding are not effective.

Children are able to leave the nursery room and access areas where there are visitors to the community centre. This compromises the safety of both staff and children. However, the manager and staff do have a secure knowledge and understanding of child protection. They know how to identify the possible signs and indicators that a child may be at risk of harm from abuse, including female genital mutilation, child exploitation and extreme views. Staff, including the manager, ensure that concerns are referred to the appropriate agencies when needed. This means they are able to protect children from potential harm.

## **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
take all necessary steps to ensure that the premises are kept secure and children are unable to leave unaccompanied	27/09/2022
establish more effective oversight and monitoring of the provision, including the implementation and impact of the curriculum on all children, in order to identify and swiftly address any areas for improvement	12/10/2022
develop the key-person system to support children's emotional well-being effectively and ensure their individual needs are met	12/10/2022
develop staff's understanding of effective behaviour management strategies for the ages of the children in their care	12/10/2022
improve the sharing of information with staff to support children with SEND to ensure they receive the help they need to make good progress in their learning and development	12/10/2022
ensure children's good health is prioritised and good hygiene practices are in place that develop children's independence	12/10/2022
support staff to undertake appropriate training and professional development opportunities to ensure they offer quality learning and development experiences for children that are age and stage appropriate.	12/10/2022

## Setting details

<b>Unique reference number</b>	EY485860
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10220186
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Kiddiecare Nurseries Ltd
<b>Registered person unique reference number</b>	RP905537
<b>Telephone number</b>	01895 436 810
<b>Date of previous inspection</b>	25 August 2016

## Information about this early years setting

KiddieCare Nursery registered in 2014. The nursery is situated in West Drayton, in the London Borough of Hillingdon. It is open each weekday, from 8am to 6pm, and operates all year round, except for bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff; all of whom hold relevant qualifications in early years from level 1 to level 6.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and provider completed a learning walk across all the areas of the setting to understand how the curriculum is organised.
- A joint observation of an activity was carried out by the inspector and the provider. The inspector observed the quality of teaching during activities, indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector held a number of discussions with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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