

# Inspection of KLASS

St. Agnes C of E School, Knowls Lane, OLDHAM OL4 5RU

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Inspection date:

8 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children behave well in the club and are happy during the time they spend there. They are well supported by staff, who provide them with praise and encouragement. Children demonstrate patience, motivation and enthusiasm. They work cooperatively together during games that they play, such as I-spy. Children have positive attitudes to learning, they are eager to participate in the wide range of activities on offer and talk confidently about what they are doing. Children are happy and very settled in the club and benefit from warm relationships with staff who care about them.

Staff have high expectations of what children are capable of achieving and plan activities that challenge children. This supports children to continuously learn new knowledge and skills. Staff support children to respect and understand differences. For instance, they use books which show how everybody is different. This supports children to understand about their own uniqueness. Children use a wide range of vocabulary in the club because staff introduce new words. For example, children talk to staff about the 'stitches' they are using during a sewing activity.

## **What does the early years setting do well and what does it need to do better?**

- Staff work very closely with other settings children attend, such as with teachers from the school. For example, children have been reading a story in school and staff extend their understanding by making 'owl ice cream' with children. This joined up approach helps to create a consistent approach to children's care and education.
- Parents are very happy with the service provided by the club. They describe the good communication and wide range of activities on offer to children. The good partnership working supports children to be happy and confident in the club.
- Staff know children very well. They engage in meaningful conversations and show respect for children's ideas. This helps to provide children with confidence and children feel listened to.
- Children have a good range of opportunities to draw and make marks. For example, they use whiteboards and markers to draw pictures about stories that they enjoy. This helps children to think about the story and express their own ideas.
- Children are skilled at doing things for themselves. For instance, at snack time they make their own sandwiches by choosing and adding the filling. This supports children to be independent.
- Staff ensure that children practise good hygiene. For example, children wash their hands when they come in from playing outside and before they eat. This helps children to participate in good routines.

- Staff support children to develop their fine motor skills. For example, children use scissors to cut things out and learn how to sew poppies for Remembrance Day. This helps children to use their hand-to-eye coordination and pay attention to detail.
- Staff have undertaken training in relation to children's mental health. This has helped them to think about how to support children's personal, social and emotional development. Staff provide children with a tent where they can sit in a quiet space that is calming and has sensory opportunities. Children enjoy being in this space, which helps to increase their well-being.
- Children are developing their social skills in the club. For example, they take turns while playing pool and chess. This helps children to consider the needs of others and acquire the skills they need for the next stage of learning.
- Children play outside everyday, so that they have good opportunities to engage in fresh air and exercise. While playing outdoors, children have a large space to run around, and they play ball games with their friends. This supports them to participate in healthy lifestyles.
- The knowledgeable manager constantly reflects upon the provision and adapts what is offered based on what children are interested in. For example, children have shown an interest in construction and how things fit together and the manager has created opportunities for children to participate in large construction opportunities.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of the signs and symptoms of abuse and they are clear on what to do if any concerns arise. Staff undertake safeguarding training, which helps to keep their knowledge up to date. They have undertaken training related to female genital mutilation. Staff create a safe environment for children to play in. They ensure the front door is locked and check which parents have arrived before they open the door. This helps to keep children safe.

## Setting details

<b>Unique reference number</b>	EY451948
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10233849
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Liptrot, Margaret Elizabeth
<b>Registered person unique reference number</b>	RP514127
<b>Telephone number</b>	07906 241792
<b>Date of previous inspection</b>	23 January 2017

## Information about this early years setting

KLASS re-registered in 2012. The club is open Monday to Friday from 7.30am until 8.50am and 3.15pm to 6pm, during term time only. There are two members of staff who care for the children.

## Information about this inspection

**Inspector**  
Joanne Ryan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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