

Inspection of Wizzkids Farnworth

Farnworth C of E Primary School, Pit Lane, WIDNES, Cheshire WA8 9HS

Inspection date:

4 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and ready to start their day. They understand the routine of the day, which helps them to quickly settle. Children show a good sense of belonging as they arrive buzzing with excitement and eager to join in. They have developed friendships with their peers and collaborate when playing, showing respect for each other and their environment. Children confidently speak to each other and to adults. They have positive manners and behave well in the setting.

Children benefit from a well-resourced and planned indoor environment with a range of areas for children to relax, play and engage in. Children also access a large outdoor play environment, allowing them to develop their physical skills and understanding of keeping fit. For example, each morning the children complete 'The Daily Mile' to get them ready to start their day of learning. Staff plan purposeful activities for the children, providing them with many opportunities to support their communication and language skills. Children act as representatives for the setting, this enables them to contribute ideas for daily activities, and the foods available to them. Children access a healthy, varied, and nutritious breakfast. This helps them to make healthy choices and try new foods.

What does the early years setting do well and what does it need to do better?

- Children are proud members of their setting. They are keen to share their experiences with visitors. Children discuss how kind the staff are and how there is always lots of fun things to do at the club. They describe how they can talk to staff about their interests and request different play opportunities. For instance, children comment on how much they enjoy playing together with their friends before school.
- Children access a wide range of activities that appeal to their interests. Children play together as they fill the dolls' house and engage in role play. The older children support the younger children to understand how to play with certain resources. This gives the older children the responsibility and the younger children the confidence to join in.
- Children access the vast outdoor space, where they are able to go on scavenger hunts in the forest school or pond dipping, while looking for frogs. They engage in a range of physical activities; they cheer as they race each other in the garden. This helps support children's healthy lifestyles.
- The close working relationship between the club and the host school is extremely strong. Staff ensure effective working partnerships have been established to ensure the needs of the children are being met while accessing the club. Staff remain in contact with class teachers and parents to ensure that all the relevant information is shared with the provision. For example, when

children have a minor accident in breakfast club, this is shared with the class teacher and shared with the parents at the end of the day.

- Staff demonstrate their dedication while working at the club and are well supported by managers. They take part in regular supervision sessions, which help them to further improve their practice. Staff are encouraged to develop themselves professionally. They regularly reflect on daily practice, evaluating what has worked well and what needs improving. Managers explain that professional development is one of their priorities, ensuring that all staff access relevant training, which is suited to their needs and the needs of the children. For example, staff access training to support individual children's medical needs. This helps to ensure children's safety and well-being as a priority.
- Younger children benefit from an established key-worker system. It helps support children's emotional security and well-being. Staff have secure bonds with children and a good understanding of their individual needs. This is shared with the host school teachers and parents, ensuring effective partnership work.
- Parents are extremely complimentary about the setting. They are eager to share their positive experiences and how much their children love attending. They also comment on the professionalism and organisation of both the setting's staff and management team.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of their safeguarding responsibilities. They can identify with confidence the procedures for responding to a child who makes a disclosure of abuse. Staff know the steps to take should they feel concerned for the welfare of a child. They also understand the whistle-blowing procedure and know their duties should they have an allegation against a member of the management team. The designated safeguarding lead supports staff to understand safeguarding issues, such as keeping children safe online. Daily risk assessments of the environment by all staff help to protect children from harm.

Setting details

Unique reference number	EY413736
Local authority	Halton
Inspection number	10233315
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	65
Number of children on roll	205
Name of registered person	Whizz kids (NW) Ltd
Registered person unique reference number	RP535130
Telephone number	0151 4243042
Date of previous inspection	10 November 2016

Information about this early years setting

Whizzkids Farnworth was registered in 2010. It operates within Farnworth Church of England Primary School, Widnes. The club opens Monday to Friday, during school term time. Sessions are from 7.30am until 9am and 3pm to 6pm. The club employs five members of childcare staff. Of these, all staff have appropriate childcare qualifications at level 3.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a tour around the setting to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities inside and outside.
- The inspector held discussions with leaders and staff at appropriate times throughout the inspection to gather their views.
- Parents views were shared with the inspector for consideration during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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