

Inspection of The Children's Room Day Nursery

7-9 South Street, Wendover, Aylesbury HP22 6EF

Inspection date: 4 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff in the nursery work hard to provide a safe and fun learning environment for children. Overall, they focus on helping children to extend their knowledge and broaden their experiences. Children develop high levels of self-confidence and enjoy their learning. Older children are keen to join in activities and wait eagerly to join in small-group sessions to extend their literacy skills. For example, children are highly engaged in the 'silly soup' activity. Everyone sings along and awaits their turn to pull out a card that rhymes with another card, such as mat and cat. Staff skilfully ask children what else rhymes with these words. This has a positive impact on their literacy knowledge, ready for their next steps in their learning and in preparation for school.

Babies and toddlers demonstrate a strong sense of belonging. They happily explore the environment indoors and outdoors making choices about their learning. Children develop strong bonds with their key person. They snuggle up with staff, enjoying songs and stories as well as quiet time during their day. Staff know the children in their care extremely well. This enables them to make the most of their learning outcome. For example, each key person has developed an individual curriculum for the children in their care. This helps them to identify any gaps in children's learning and supports their development effectively.

What does the early years setting do well and what does it need to do better?

- All children have many opportunities to explore and be outside. They enjoy nature walks, weekly sports sessions off site, and daily play in the nursery's outdoor areas. Staff encourage and support children when balancing on beams and praise them for doing so. This helps to support their physical well-being and good health.
- Babies and toddlers enjoy practising their fine motor skills. They have lots of fun creating bubbles by using a whisk and stirring it around a water and soap mixture. Staff sing songs to them to encourage their play and ignite their imagination.
- Parents speak highly of the staff at the setting and comment how much progress their children have made, for example with their communication and language skills. They report that staff ensure that the nursery is inclusive. Staff work with parents and other professionals to help them to gather information about children's needs, in particular children that need additional support. Parents say that their children have been welcomed into nursery and they feel included.
- Staff report that they feel well supported by the manager and provider. They have the opportunity to further develop their knowledge and expertise, and are supported when completing further training. Additionally, twice yearly the nursery shuts, and all members of staff attend training courses, for example

about communication and language. Nevertheless, monitoring of staff practice is less robust for less-experienced staff, which on occasion impacts on the quality of their interactions with younger children.

- Children learn about the local community and enjoy visits to the local shops. They see different people and places. During discussion, the provider describes how she looks for new ideas to extend the learning opportunities for children within the community. For instance, in future she would like to introduce regular visits to a nearby retirement home. This will further help to sustain vital relationships with the local community and continue to provide children with boundless opportunities to make meaningful connections with others.
- All children enjoy healthy, balanced meals and snacks cooked and prepared freshly on site. Staff follow good procedures to ensure that children with an intolerance or dietary requirement are catered for. Younger children feed themselves at mealtimes, while older children independently serve themselves from the bowls of food on the table. Staff skilfully weave mathematical learning into the task by asking children to count how many helpings they are taking. This helps to promote their independence skills and promotes their mathematical skills from the onset. However, staff do not make the most of the opportunity to educate children about the healthy food that they are eating.

Safeguarding

The arrangements for safeguarding are effective.

Staff at the nursery are committed to safeguarding children. They display good awareness of the signs and symptoms that might indicate that children are at risk of harm. The provider operates a thorough induction procedure to ensure that those working with children are safe to do so. Ongoing training supports staff to continually refresh their good knowledge and skills. Staff are vigilant in keeping children safe. The provider and the manager have implemented a headcount policy to make sure all children are safe and secure after playing in the nursery outdoor areas.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen systems for improving staff practice and raise the good quality of teaching to an even higher level, in particular with regard to less-experienced and newer members of staff.
- review opportunities to teach children about healthy eating during routine times.

Setting details

Unique reference number	2634281
Local authority	Buckinghamshire
Inspection number	10259707
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	86
Number of children on roll	109
Name of registered person	Muddy Puddles Nurseries Ltd
Registered person unique reference number	2634282
Telephone number	01296624889
Date of previous inspection	Not applicable

Information about this early years setting

Muddy Puddles Day Nursery registered in 2021 and is privately owned. It is located in a large house with three floors, in Wendover. The ground floor rooms are used for childcare and there are further ground floor rooms to the rear and side of the property. The nursery operates on weekdays from 8am to 6.30pm, all year round, except for bank holidays. It employs 26 members staff, 15 of whom are qualified at level 3 or above.

Information about this inspection

Inspector

Katharina Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Staff talked to the inspector about how they plan activities and what they do to support children's learning and development. They also explained the procedures they follow to keep children safe.
- The inspector went on a learning walk with the provider, the area manager and the deputy manager.
- A joint observation of a planned activity was carried out by the inspector, the provider and the area manager.
- The inspector spoke to children and viewed their activities. She spoke to parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022