

Inspection of Wow Club

Wallisdean Junior School, Wallisdean Avenue, Fareham PO14 1HU

Inspection date:

3 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have formed good relationships with the welcoming staff and each other and behave well. They understand the rules and routines and know how to put their personal items away and to self-register their attendance. Staff ensure children's needs are met. For example, children benefit from opportunities to have snack before participating in a variety of activities. This ensures that children's energy levels are increased for the duration of the session.

Children enjoy using a rich variety of resources and actively participate in activities. Staff provide extensive opportunities for children to be independent indoors and outdoors. For example, children ask to play outdoors and for resources to support their ideas for activities. Children enjoy rolling balls through pipes to see how far they travel. They work in partnership with each other, sharing and taking turns.

Children confidently interact with staff and each other. They initiate conversation and listen to ideas. For example, children chat happily to each other during craft activities and inspire their friends to express themselves creatively. Children chatted to the inspector about what they enjoy doing during the session. They comment that they enjoy attending the club.

What does the early years setting do well and what does it need to do better?

- Children have access to fresh air and exercise and develop their physical skills outdoors. They enjoy games that promote teamwork and engineer ideas for activities. Staff provide opportunities for children to safely manage risks, such as reminding them about perimeters and boundaries.
- Staff and children have established positive relationships. Staff are good role models and have a secure understanding of how to promote children's good behaviour. They consistently guide children in fair and dignified ways to follow rules and procedures. This provides children with clear examples of appropriate behaviour.
- The provider knows how to plan activities to develop further children's knowledge and understanding. For example, children learn about healthy lifestyles through discussion and have a choice of healthy foods during snack routines. Children gain an understanding and tolerance of other cultures through activities that celebrate other festivals, such as Chinese New Year and Bonfire Night.
- The provider gains a good understanding of children's starting points through working in partnership with parents. For example, she talks about ensuring that she gains a broad understanding of children. This is achieved through parents completing 'All About Me' forms and through staff and parent discussions. The

provider explains how this enables her to further support children's individual needs and requirements.

- The provider understands the importance of keeping knowledge and understanding up to date through training to improve further outcomes for children. Through discussion, she describes how she has established secure relationships with teachers. This helps ensure that appropriate information is shared to promote continuity for children.
- Leaders conduct regular team meetings with staff. They use them to support staff's professional development and to highlight areas for improvement within the setting. Leaders ensure staff receive training to further develop their practice and improve outcomes further for children.
- Parents comment that staff are very supportive and children are happy during their time at the club. They report that staff keep them updated regularly. This ensures that parents feel valued and establishes further positive relationships.
- Staff comment that they feel supported by the provider and feel she is a good role model. Staff have opportunities to access training to support further their knowledge and understanding. This enhances their personal development and improves further outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The provider has a secure understanding of safeguarding. Staff know the signs and symptoms of abuse and procedures to follow if they suspect a child may be at risk of harm. They understand the broader aspects of safeguarding such as extremism and radicalisation. The provider is proactive in ensuring parents are aware of internet and device safety. This helps further to keep children safe. Staff are proactive in ensuring children are safe during the session and monitor children's play indoors and outdoors. Staff ensure that gates and doors are locked at all times.

Setting details

Unique reference number	2603558
Local authority	Hampshire
Inspection number	10251619
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	25
Number of children on roll	64
Name of registered person	Phelan, Jill Susan
Registered person unique reference number	RP558953
Telephone number	07493468791
Date of previous inspection	Not applicable

Information about this early years setting

WOW club registered in 2018. It operates from Wallisdean Junior School in Fareham, Hampshire as an after-school provision for children attending the infant and junior schools. This provision operates term time only from 3.15pm to 6.15pm on Friday only.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider spoke to the inspector about their intentions for children's learning.
- Staff spoke to the inspector during the inspection.
- The inspector observed children and staff engaged in activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022