

Inspection of Byaan Daycare

12 Brunswick Street, Leicester LE1 2LP

Inspection date: 1 November 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The care and early educational opportunities that children receive are poor. The staff team is not qualified well enough to ensure that all children receive good-quality teaching. Children are exposed to hazards that could compromise their health and safety. Not all children have the chance to participate in outdoor play and learning. This does not promote healthy lifestyles because children lack opportunities for fresh air and exercise. Children's behaviour is not supported in a way that encourages positive personal, social and emotional development. Child protection is compromised because the manager does not ensure the safeguarding policy and procedure is followed.

Older children participate in some meaningful learning. They explore apples, pears and pineapple rings. Children learn about the concept of opposites. They find that the apples are hard, but the pineapple rings are softer. Children follow the direction given by staff to secure the skill of cutting. They focus until they succeed and then announce, 'I cut it!' However, not all learning is as focused, and children often roam without a purpose to their play. Staff are not ambitious enough when planning for children to learn a new skill. For example, they plan for children to learn how to feed themselves by the age of two, even though they are ready at a much younger age to practise using cutlery independently.

What does the early years setting do well and what does it need to do better?

- The manager has not made sure that there are enough staff holding appropriate qualifications to care for children. Too many staff are unqualified. They do not have the knowledge of child development that they need to fulfil their roles well enough. This has a negative impact on the quality of care and education that children receive.
- Staff do not thoroughly risk assess all the rooms in the building that children use. Cleaning products are left within children's reach on a low-level sink where they wash their hands.
- Staff do not provide opportunities for all children to take part in outdoor activities. The garden is not safe for children and is therefore not used. Toddlers go on short walks in the local community, but staff do not consistently schedule this activity for pre-school children. Babies have access to resources to develop their gross motor skills indoors, such as a slide. However, they do not have the opportunity for daily fresh air and outdoor activity.
- Staff do not always manage behaviour in a way that promotes children's understanding of expectations and boundaries. Some staff confiscate children's toys when they struggle to share rather than supporting children to develop the social skills they need to successfully play with others. Younger children are unnecessarily strapped in their chairs and encouraged to watch nursery rhyme

cartoons while staff attend to routine tasks.

- Staff know their whistle-blowing responsibilities. However, the manager has not followed the setting's safeguarding policy when staff have made an allegation about a colleague. She has not consulted with the local authority designated officer to determine the correct action to be taken in such circumstances.
- Staff provide some activities that children enjoy. For example, babies play with dried pasta. However, on the whole, children are not deeply engaged in learning. Despite knowing what children like doing, staff do not always provide activities that interest them. Furthermore, children are not supported to develop at the rate of which they are capable. For example, staff feed older babies with a spoon rather than allowing them the opportunity to learn this skill for themselves.
- The manager works alongside staff to coach them. She gives staff some constructive feedback about their interactions with children that goes some way to developing their teaching practice. Staff say that they feel supported by the manager and that they are happy in their roles.
- The manager has failed to notify Ofsted of significant events that may affect the suitability of those looking after children. This is an offence. This means that Ofsted cannot determine whether children are being cared for by appropriate adults.

Safeguarding

The arrangements for safeguarding are not effective.

Staff recognise the signs that suggest that a child might be at risk, but the manager does not make sure the safeguarding policy is adhered to. Allegations about staff are not handled in a way that follows the setting's procedure. Children's health and safety are not always assured because they are exposed to risks in their environment. Nevertheless, there is always a trained first aider available to respond if children have minor accidents. Staff know the signs to look out for that could suggest that a person is being radicalised.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that staff hold the appropriate qualifications to meet the staff-to-child ration requirements	13/12/2022

ensure all areas of the premises that children can access are thoroughly risk assessed, to identify any dangers to children and take prompt action to remove any hazards	13/12/2022
ensure that all children have opportunities to take part in outdoor activities on a daily basis	13/12/2022
ensure children's behaviour is managed in an appropriate way using strategies that do not adversely affect their well-being	13/12/2022
ensure that the manager and staff implement the setting's safeguarding policy, particularly in relation to the whistle-blowing procedure.	13/12/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that staff provide a broad and challenging curriculum that is planned to stimulate children's interests so that children can become deeply engaged in their learning and develop at the rate of which they are capable.	13/12/2022

Setting details

Unique reference number	2653410
Local authority	Leicester
Inspection number	10259070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	68
Name of registered person	Bushra Daycare Ltd
Registered person unique reference number	RP556299
Telephone number	07587077005
Date of previous inspection	Not applicable

Information about this early years setting

Byaan Daycare registered in 2021 and is located in Leicester. The nursery employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from 8.30am to 6pm, Monday to Friday, during term time. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Charlotte Whalley

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to two parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022