

Inspection of Dorrington Kidsclub

Dorrington Academy, Dorrington Road, BIRMINGHAM B42 1QR

Inspection date:

1 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, secure and safe in this setting. They enter the premises enthusiastically and have strong bonds with the staff. Children openly talk about their school day and their home life with staff and their peers. They 'high five' the staff with big smiles on their faces, becoming incredibly proud of their own accomplishments. Children show their work to the staff that they have completed that day.

Children grow in confidence to explore their world around them. They have chance to think for themselves and develop their own opinions when guessing if a variety of items will sink or float, including wooden spoons, apples and paperclips. Children help to create a 'jelly bath' by adding a substance to water and watching it grow into a jelly-like texture. They laugh with their peers as they explore the material with their hands, discovering what they can find hiding at the bottom. Children enthusiastically share opinions with their friends, including what they think this jelly bath smells like, 'berries' or 'bubble gum'.

Children learn to think of their own ways to do things, while guiding their blindfolded peers through a maze on the floor. They use multiple instructions, prepositions and listening skills to see which team can complete it the fastest. Children learn to work together socially in a variety of team-building games such as rollercoaster and handball.

What does the early years setting do well and what does it need to do better?

- Leaders have improved aspects of their provision since their last inspection. They have ensured Ofsted has been given the required information needed to complete suitability checks, not only on staff but of committee members also. This means those responsible for the oversight of care for the children are now suitably vetted.
- Leaders have ensured to build and maintain better relationships with the staff at the school to make sure that all information held for each individual child is shared. This has ensured that practice supports all children's individual needs, including children with special educational needs and/or disabilities. This promotes a continuity of care for all children that attend both settings.
- The staff promote a healthy lifestyle. Children have access to a large outdoor play area, where they can climb apparatus and learn the benefits of exercise. Staff promote physical activity through social games such as basketball and participation in 'gym', obstacle courses and keep-fit videos. Staff talk about healthy eating as they share time together at snack time. Children have access to a variety of healthy and nutritious food. Children also have chance to learn

about oral hygiene when a local dentist visits the setting.

- Children gain responsibility when they have a chance to create the rules and boundaries themselves. They discuss what rules should be enforced at the club and why these rules are important. Children behave incredibly well and become polite and thoughtful individuals. They engage well in their play with their peers, sharing and taking turns. However, at times, during transitions to snack time, some children are left waiting for too long and this can lead to them feeling restless.
- Children gain a sense of responsibility in the community, as they wipe their own tables, tuck in their own chairs and care for the safety of their peers. Respect is fully embedded at this setting and children learn to take care of one another. Children learn about their own safety and how to keep their peers safe also. They pick up clothing off the floor so others 'will not fall and hurt themselves'. Children learn about fire safety when they roast their own marshmallows on tea lights at snack time.
- Parents are extremely happy with the care their children receive. They state that their children enjoy their time at the out-of-school club and have progressed in multitudes of ways since attending. Parents feel they receive sufficient information, passed on from the school staff and from the staff at the setting, to help extend activities at home.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding knowledge is now strong. Leaders have worked to improve the safeguarding culture of this out-of-school club. All members of the committee and all staff are now suitably vetted. Managers have now implemented a medication policy and all staff know and understand procedures to follow. Staff know how to be alert to signs and symptoms that may indicate a child is at risk of abuse or neglect. They understand the procedures in place to report concerns about a child if necessary. Children are now safe and secure in their environment.

Setting details

Unique reference number	229036
Local authority	Birmingham
Inspection number	10238904
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	29
Number of children on roll	34
Name of registered person	Dorrington Kidsclub Committee
Registered person unique reference number	RP907430
Telephone number	07940 555263
Date of previous inspection	25 November 2021

Information about this early years setting

Dorrington Kidsclub registered in 1994. The club operates Monday to Friday from 7.30am until 9am and 3pm until 6pm during term time only. The club also runs a holiday provision from 8am until 6pm, based on demand. The provider employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Sophie Van Harten

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at their out-of-school club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the out-of-school club.
- The manager joined the inspector on a learning walk and talked to the inspector about what they want their children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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