

Inspection of Phoenix Childcare @ St Peters

St. Peters First School, St. Peters Church Lane, DROITWICH, Worcestershire WR9 7AN

Inspection date:

4 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and relaxed in this welcoming, inclusive club. They arrive at the club keen to meet with their friends. Children behave well and show consideration to each other. For example, they pick up others' coats and hang them when they fall on the floor. Children show their independence when, for example, they take responsibility for their belongings when they arrive at the club. Children are respectful to each other, visitors and staff. They take turns to talk about their day, listening politely when others speak. Children demonstrate their understanding of good hygiene practice. For example, they know they need to wash their hands at snack time and before joining in the cooking activity.

Children choose what they want to do while at the club. They enjoy experimenting with paints and mixing them to make different colours. Children enjoy celebrating different festivals and link this to their understanding of the local community. For example, while creating firework pictures, children talk excitedly about the firework display they will be attending at the school later with their families.

Staff provide children with a variety of healthy snacks, including fresh vegetables and fruit. Children are reminded to drink water regularly.

What does the early years setting do well and what does it need to do better?

- The attentive staff work hard as a team to ensure the club is a fun, safe and inclusive environment for the children who attend. Staff are friendly, caring and approachable. They have a lovely rapport with the children.
- The manager monitors staff practice through regular supervision. She ensures that mandatory training, such as paediatric first aid and safeguarding, is kept up to date. Additionally, the manager provides staff with opportunities to access a broad range of online courses to help refresh their skills and update their knowledge.
- The manager strives to maintain good standards and takes account of the views of staff, parents and children to help her identify aspects of the provision to develop further.
- Parents comment on the staff's good communication, when they pass messages to and from the host school, for example. Parents comment that staff are 'kind' and that they feel their children are 'safe' and 'happy' and enjoy their time in the club.
- Staff know the children well. They complement what children are learning in school. For example, they help children to practice writing their names.
- Staff interact well with the children. Children are keen to talk to staff about their interests and what they like to do. Staff use the information they gain to plan

activities and experiences that they know children will enjoy. However, they do not consistently organise routines effectively to minimise times when children are kept waiting and not actively involved in activities.

- Staff have high expectations for children's behaviour. They provide clear guidance for children about expected behaviour and involve children in producing the rules of the club. Consequently, children behave well.
- Staff promote children's self-esteem effectively. For example, staff listen with genuine interest to what children have to say about their day at school and about recent events that are important to them. This helps to create a warm and relaxed environment and supports children's emotional well-being.
- Children are enthusiastic about making pizza. They talk about their likes and dislikes as they choose the toppings they want to add. They are equally keen to join in craft activities, choosing beads which have the letters of their names and concentrating as they thread the beads to make bracelets.
- Staff provide opportunities for children to explore and play games outdoors so they can release energy and enjoy the fresh air and space to run around. Staff give children time to play together and do not interrupt unnecessarily. This helps children to build friendships.

Safeguarding

The arrangements for safeguarding are effective.

Staff help children learn how to keep themselves safe. For example, children know to wait in the classroom until staff collect them and that they must be accompanied by a member of staff when using different areas of the school premises. Staff have a good understanding of safeguarding. They are aware of the possible signs and symptoms of abuse and know where to refer any concerns they may have about a child's welfare. The manager has robust recruitment procedures in place to help ensure that staff are suitable to work with children. Staff supervise children at all times. The school site is secure.

Setting details

Unique reference number	EY453862
Local authority	Worcestershire
Inspection number	10233858
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	40
Number of children on roll	68
Name of registered person	Gaudet Luce Limited
Registered person unique reference number	RP531992
Telephone number	07837 071 368
Date of previous inspection	2 December 2016

Information about this early years setting

Phoenix Childcare @ St Peters registered in 2012. The club uses part of the premises of St. Peter's School, in Droitwich, Worcestershire. The club employs six members of childcare staff, four of whom hold appropriate qualifications at level 2 to level 3. The club is open each weekday, during school term time, from 7.30am until 8.30am and from 3pm until 5.45pm.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views. She also spoke to children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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