

# Childminder report

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Inspection date:

3 November 2022

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is outstanding

Children thrive in this exciting and stimulating environment and are enthusiastic learners. They are continually challenged and delight in following their own ideas and interests. Children show high levels of perseverance and concentration. For example, they develop strong dexterity by using water spray bottles as they work hard to extinguish pretend fires. They douse paintings of flames until all paint has been removed to show the fire has been put out. Children explain that the fire is hot and that fireworks are loud. They understand the need to stand with mummy or daddy if they are watching them. Children express their own ideas about the sound of fireworks. They make whooshing and popping sounds as they pretend they are fireworks blasting into the air. Children talk about other celebrations that involve fireworks, such as Diwali.

Children's love of books is continually nurtured, and children wait in eager anticipation to hear their chosen stories. They listen intently, joining in with familiar text and rhyme. Children recognise with excitement that the eyes that they can see in the picture are from the 'big bad mouse'. They are exposed to lots of language and learn to communicate confidently with others.

### What does the early years setting do well and what does it need to do better?

- Superb relationships have formed between children and adults. The childminder strives to provide a relaxed, nurturing environment where children can blossom. Children thoroughly enjoy sharing things they are doing with the childminder and her assistants and involve them in their play. They excitedly share their achievements with the childminder and show great pride in their work.
- The childminder has high expectations for all children in her care. Children are involved in experiences that consistently build on what they already know and can do. Planning takes account of all abilities and age-appropriate adaptations are made to ensure all children are engaged and involved. Learning intentions are sharply focused and support children's next steps in learning.
- Children behave excellently. They show kindness and support to their peers and are learning the importance of sharing and taking turns through play. Children use their manners extremely well, which is recognised and praised. Older children are mindful of the younger children and involve them in their play.
- Children build a strong awareness of their own safety. They regularly practise the fire evacuation procedure and engage in activities that support their awareness of keeping themselves safe. Children build a strong sense of how to use equipment safely, such as the slide or when using scissors. They continually enhance their independence skills.
- Parents are extremely pleased with the care provided for their children. They recognise the dedication, support and kindness afforded to their children by the

childminder and her assistants. Parents particularly like the home-from-home care that is provided and feel that the childminder 'fills little hearts with love, confidence and gives them the best start to life'.

- Children's care needs are given the utmost care and attention. The childminder obtains clear and concise information about children's dietary needs and individual routines. Children rest and sleep according to their needs and cuddles and affection are readily given and received.
- The childminder's commitment to ensuring children have the best possible care and support is infectious. She strives to gain as much information about the support that is available to ensure it is accessible to parents and children. The childminder works in partnership with other agencies to enhance learning opportunities for all children.
- Outdoors is an extension to the learning environment and is filled with an abundant amount of exciting and stimulating resources to further children's learning. Children delight in daily walks in the countryside, visits to the library and to the local woods, building lots of memories. They learn about the changing seasons and collect leaves and conkers and talk about the changes to the trees and the weather. Time outdoors continually supports children's health and well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children's safety is paramount. Highly effective routines ensure that children play in a safe, warm and secure environment. The childminder and her assistants demonstrate a secure knowledge of safeguarding children and the possible signs that may indicate a child is at risk of abuse and neglect. They fully understand the procedures to follow if concerned about a child in their care or the behaviour of a colleague. Robust recruitment procedures are in place and all adults caring for children undertake rigorous suitability checks. Professional development opportunities are sharply focused through effective monitoring processes undertaken by the childminder.

## Setting details

<b>Unique reference number</b>	EY487506
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10258128
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	9 June 2017

## Information about this early years setting

The childminder registered in 2015 and lives in Burton on Trent, Staffordshire. She operates all year round, from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6 and works with two assistants.

## Information about this inspection

### Inspector

Tracey Boland

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting with the childminder and discussed the curriculum.
- The inspector observed the activities inside and outdoors and the interactions between the childminder, her assistants and the children.
- The inspector held a meeting with the childminder and looked at relevant documentation, such as a sample of policies, training records and recruitment procedures.
- The inspector spoke to the childminder, her assistants and children at appropriate times during the inspection and took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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