

Childminder report

Inspection date: 2 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder has taken appropriate steps to improve her provision, since her previous inspection. Children are cared for in a safe and stimulating environment. They benefit greatly from the strong attachments that they have made with the childminder. They are happy and settled and demonstrate high levels of self-confidence and self-esteem. For example, they confidently speak to new people and happily share what they like to do while in the childminder's care. Children excitedly recall and talk about all the fun they have at the play centre and local park. Children show delight as they describe how they climb up the 'big red slide' and slide down again. These experiences also help children to develop their physical skills and confidence away from the childminder's home.

Children are kind, caring and considerate. They follow the childminder's simple house rules well. For example, they wait for her before they open the door to go into the garden. Children relish taking part in tasks, such as helping to set the table and tidying away the toys.

The childminder knows the children well. In the main, she plans a curriculum that helps children build on their existing skills and knowledge. Children develop particularly well in communication and language. Partnerships with parents are improved. The childminder now gathers more detailed information about children's prior skills at the start of the placement. She uses this well to support her early planning. This ensures that children make the best possible start.

What does the early years setting do well and what does it need to do better?

- Children develop well across all areas of learning. The childminder regularly assesses what children already know and can do. From this, she plans some adult-led and spontaneous activities that support children's individual next steps. However, more can be done to ensure that where children are ready for more challenge, her activities are adapted quickly, to support children to remain highly engaged and focused.
- The childminder supports children's communication and language well. She asks children lots of useful questions as they play and encourages them to sing their favourite songs and rhymes. In addition, she helps children to develop a love of books. Children love to talk about the characters in a favourite story. They excitedly recall their favourite parts and demonstrate their developing understanding of animals and their habitats. For example, they know that polar bears live where it is cold, and that giraffes live where it is hot.
- Overall, the childminder teaches mathematics well. Children develop particularly well in number. For example, when they have two dinosaurs and are given another by the childminder, they say, 'now I have three'. Children also count

reliably up to five. However, at times, the childminder misses opportunities to extend children's confidence and understanding with other mathematical concepts, such as shape and size. This means children do not develop as quickly in these areas.

- Children are valued and their family beliefs are respected by the childminder. For example, before children eat, she allows them to say a prayer and give thanks for their food. In addition, she makes time to talk to the children about their family and home lives. Furthermore, while eating their traditional meal of cassava the childminder demonstrates how to make the cassava into balls and use them to dip in their home-made soup.
- Children are supported to lead a healthy lifestyle and be physically active. They have many opportunities for outdoor play and particularly love to play in the ball pool. Children develop their hand-to-eye coordination as they try to throw discs over small cones and use tools, such as small brushes, to paint leaves. Food provided for the children is healthy and balanced.
- Children are creative and love to get messy. For example, they pick leaves in the childminder's garden. They then use these to make their own leaf print patterns, using paint, glue, and glitter. In addition, children develop their skills for later writing. They select different pens and pencils to draw members of their family and make meaningful marks, such as the letters of their name.
- The childminder has worked hard to address weaknesses raised at her previous inspection. She has attended some relevant training and undertaken her own reading and research to deepen her knowledge. As a result, her practice is much improved.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has undertaken relevant training, particularly for allegations management and the 'Prevent' duty. She now has a secure understanding of all her safeguarding roles and responsibilities. Her home is safe and secure, and she has appropriate risk assessments in place. The childminder holds a valid paediatric first-aid qualification. All these further assure children's safety and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure planned activities are implemented in a way that provides more challenge for those children who are ready to be stretched further in their learning
- strengthen the curriculum for mathematics to better support children's understanding of shape, space and measure.

Setting details

Unique reference number	EY340809
Local authority	Liverpool
Inspection number	10243789
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 May 2022

Information about this early years setting

The childminder registered in 2006 and lives in Fazakerley, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside her husband, who is also a registered childminder.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors and assessed the impact this was having on children's learning.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
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