

Childminder report

Inspection date:

2 November 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. They have strong bonds with her, which positively enhances their emotional well-being. Additionally, children enjoy lots of cuddles and reassurance from the childminder, which helps them to feel safe and secure.

Children show high levels of confidence, which can be seen as they make their own choices about the resources and activities they engage in. Children are successfully developing their social skills. They enjoy spending time together, readily share resources and take turns. They are extremely kind to each other, such as when older children gently stroke babies' faces to make them smile.

Children enjoy a range of ways to develop their physical skills. For example, they often walk to local woodland, where they explore nature and splash in puddles. Additionally, they take part in yoga sessions, which helps to develop their flexibility and balance.

All children, including those with emerging gaps, develop their speech and language skills through discussions in play and singing. For instance, they enthusiastically tell the childminder stories of home life. Children learn lots of new words, such as 'hibernation', that the childminder introduces. Furthermore, they enjoy a wide range of books, visit the local library and regularly listen to stories, which improves their listening and attention.

What does the early years setting do well and what does it need to do better?

- The childminder has a good knowledge of child development. She closely observes children's play and makes accurate assessments of their learning and development. As a result, she identifies any emerging gaps and swiftly refers to outside services, such as speech and language therapy. This helps to ensure children get the extra help they need to make continued progress.
- Parents speak very highly of the childminder. They comment how supportive she is and how happy and content their children are. The childminder updates parents regularly on their child's progress, and together they plan precise next steps for children's learning and development. Furthermore, she shares learning ideas with parents to enable them to further build on learning at home.
- The childminder has a good understanding of the different ways children learn. For instance, she plans lots of sensory learning experiences, such as exploring sand, for babies and toddlers. She provides open-ended activities for older children, to develop their independence, imaginations and creative skills. However, some group activities are less successful, and children sometimes lose interest. This means children do not always learn as much as they could.

- The childminder role models calm and courteous behaviour during her interactions with children. She listens carefully to what children say and values their contributions, which promotes their confidence and self-esteem. She teaches children about other cultures and the importance of respecting others who are different from themselves. For example, children have recently participated in a range of activities, such as making patterns with rice, to celebrate Diwali.
- The childminder supports children to understand their emotions and helps them to recognise how they feel. For example, she talks to them about what makes them feel happy and what makes them feel sad. As a result, children are beginning to learn how to self-regulate.
- The childminder uses a range of ways to teach children how to keep themselves healthy. For example, she provides healthy snacks for children and talks to them about different food groups. Furthermore, children learn about the importance of washing their hands after using the toilet and before meals.
- The childminder evaluates the quality of her service regularly, which includes the views of parents, to help her identify areas for improvement. For example, following feedback from parents, she has recently introduced an online system to help share information. This ensures parents receive regular updates about their child's learning and care when at the setting.
- The childminder uses additional funding well to plan activities that enhance children's learning experiences, including those considered to be at a disadvantage. For example, she has purchased equipment, such as a slide, to help children develop their physical skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of the signs and indicators of potential abuse and neglect. She knows the processes to follow should she have concerns about children's welfare. Additionally, she has a comprehensive knowledge of safeguarding issues. This includes 'Prevent' duty and female genital mutilation. The childminder completes daily checks of her premises, inside and outside, to help identify potential hazards. This ensures that the environment is safe and secure for children to play. Children learn how to take risks and develop good hygiene practices.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the planning of group activities to ensure all children remain focused and engaged so that they learn as much as possible.

Setting details

Unique reference number	EY284225
Local authority	Brighton and Hove
Inspection number	10234805
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	5
Number of children on roll	12
Date of previous inspection	30 March 2017

Information about this early years setting

The childminder registered in 2004. She lives in Woodingdean, in Brighton and Hove. The childminder has a childcare qualification at level 3. She provides care for children between 7.30am and 6pm, Monday to Thursday, all year round. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Michaela Borland

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector discussed the curriculum with the childminder, including how she delivers the educational programme for children.
- The inspector observed interactions between the childminder and children during activities and assessed the impact of teaching on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022