

# Inspection of CASPERS

Cullingworth Primary School, Station Yard, Halifax Road, Cullingworth BD13 5DG

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Inspection date:

2 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The provider has a clear vision for the club and is keen to provide the highest quality care for children. All children are happy, secure and settled. They enthusiastically enter the club and engage in a variety of activities, both indoors and outdoors. Children form strong bonds with staff, who know them well. This helps to build their confidence and self-esteem.

Children enjoy plenty of fresh air. They have regular access to the large outdoor area, the school field and the local park. Staff teach children about healthy lifestyles. They prepare healthy snacks each day, which children enjoy together. For example, they choose from a wide range of fresh fruit and vegetables, such as melon, carrots and peppers. Staff talk to the children about which foods are healthy and unhealthy.

Staff know the children well and value their opinions. They show affection and care for the children and are quick to praise their efforts. Children behave very well and show respect for others. Staff have high expectations for them. They share rules and boundaries with children, which are fair and consistent. Children show that they feel safe and secure and take pride in their achievements.

### **What does the early years setting do well and what does it need to do better?**

- Staff have good partnerships with teachers in school. They share relevant information about children each day. This helps staff to offer support and meet children's individual needs. For example, teachers walk younger children to the club after school and share information about their day with staff. Staff are on hand to help older children with homework, if required.
- The manager carries out regular risk assessments of the club to identify any hazards to children's safety. For example, the manager and staff ensure that all areas used by children are checked before they arrive each day.
- Children enjoy taking part in the wide range of outdoor activities on offer at the club. For example, older children enjoy playing tennis and basketball. Younger children enjoy using paintbrushes and water to practise their writing skills. Children often visit the local park to play on larger play equipment. This means children develop their physical and social skills well.
- The manager and staff provide good support for children with special educational needs and/or disabilities (SEND). They work together with children's teachers and parents to ensure that children have the appropriate support for their specific needs. Parents say that they feel well supported by staff, who meet the needs of their children.
- Staff work well as a team. They report that they feel happy and supported in

their role. The manager is enthusiastic about developing the quality of the club. She carries out regular supervision sessions with staff. The manager reflects on the setting and puts changes in place, to make improvements. For example, part of the current action plan is to explore ways to access further targeted training for staff.

- Overall, staff support children's independence well. For example, children independently access a range of resources and confidently use scissors. However, opportunities to fully promote children's independence are sometimes missed. For example, at snack time, staff hand out children's cups, pour their drinks and cut up their fruit and vegetables for them.
- The arrangements for settling children into the club are good. The manager works with parents and teachers to gather key information about the child. Parents are very positive about the club and the friendly staff team. They say that they can see how their children are developing well at the club, especially in their social skills. Children say they enjoy coming to the club, playing with their friends and doing craft activities.
- Staff have a good understanding of children's interests and use this information to prepare and plan activities. This means that children have a wide range of opportunities to make choices in their play. For example, children have lots of opportunities to be creative. They use scissors and cards to make firework displays.

## Safeguarding

The arrangements for safeguarding are effective.

The environment is safe and secure and risk assessments are effective in minimising risks to children. Staff have a good understanding of how to keep children safe in the club. They have attended safeguarding training and understand the possible indicators of abuse. Staff are used well between the indoor and outdoor areas to ensure children are safely supervised across the setting. Staff teach children how to keep themselves safe. Managers ensure staff have clear policies to follow if they have concerns about their colleague's practice. They provide regular discussions, which cover a range of safeguarding issues. This helps staff to maintain an up-to-date knowledge of new legislation, in relation to child protection.

## Setting details

<b>Unique reference number</b>	EY288455
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10233652
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Caspers Committee
<b>Registered person unique reference number</b>	RP524661
<b>Telephone number</b>	01535 273 839
<b>Date of previous inspection</b>	15 March 2017

## Information about this early years setting

CASPERS registered in 2004 and is situated in Cullingworth, Bradford. The club employs six members of childcare staff. Of these, four hold appropriate qualifications, one is at level 2, two are at level 3 and one is at level 4. The club opens from Monday to Friday, term time only. Sessions are from 7.45am to 8.55am, and from 3.15pm to 5.30pm.

## Information about this inspection

### Inspector

Jennifer Cowton

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed a range of activities to evaluate children's experiences in the club.
- The manager showed the inspector around the club. They talked about the resources and activities provided for children.
- Relevant documentation was scrutinised, including any documents collected to check the suitability of staff, first-aid certificates and other training.
- Staff, parents and children all shared their feedback about the club, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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