

# Childminder report

Inspection date: 8 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



## **Summary of key findings**

#### This provision meets requirements

- The childminder understands her roles and responsibilities to keep children safe. She has an excellent knowledge of the signs and symptoms that may indicate a child could be at risk of harm. The childminder knows who to contact if she has a child protection concern or a concern about an adult working with children.
- The childminder has undertaken a vast amount of safeguarding training to ensure her safeguarding knowledge is up to date and relevant.
- The childminder has all required paperwork in place to ensure children are safe in her care. This includes a paediatric first-aid certificate, comprehensive accident forms, pre-existing injury records, daily safety checks and thorough risk assessments. Suitability checks have been completed for anyone living at the property, over the age of 16.
- Children are able to make independent choices from a wide selection of interesting and age-appropriate activities. These are easily accessible, both indoors and outdoors.
- The childminder has an excellent understanding about how children learn. Her educational programme supports children to build on what they already know and can do. Children then move on to the next learning opportunity only when they understand what they have learned.
- The childminder explains that she offers children exceptional experiences that may not otherwise be available to them. For example, children regularly visit a farm, where they have bottle fed baby lambs, washed the horses and fed the animals. The childminder encourages children to be active by taking regular trips to the park and other local outdoor areas. These capture the children's interest, such as seeing waterfalls.
- Regular assessments of children's learning and development are completed to ensure children are making good progress.
- The childminder understands the emotional support and love that children need to do well and succeed. Children and parents are invited for settling-in sessions to get to know the childminder, before children are left by their parents. The childminder explains that this helps children to settle guickly in her care.
- Parents are kept up to date every day with photos and text messages. They value the time the childminder spends talking and explaining what their children are doing and learning, while in her care. She keeps parents informed about their child's developmental progress and any additional support they may require.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

Unique reference number EY271374
Local authority Doncaster
Inspection number 10229485
Type of provision Childminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 4

**Total number of places** 6 **Number of children on roll** 3

**Date of previous inspection** 19 December 2016

## Information about this early years setting

The childminder registered in 2003 and lives in Auckley, Doncaster. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

# Information about this inspection

#### **Inspector**

Jo Clark

#### **Inspection activities**

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- Parents shared their views of the childminder with the inspector.
- A meeting was held with the childminder. This included a review of relevant documentation, including suitability and training.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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