

Inspection of Kindred Little Learners Bromley

Havelock Pavilion, Havelock Road, BROMLEY BR2 9NY

Inspection date: 2 November 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish as they eagerly explore and play with their friends. They are very confident learners. Staff expertly guide children to develop their independence. For example, children excitedly dress themselves to go out in the garden. At lunchtime, they chat animatedly to each other as they serve themselves food and pour their own drinks.

Children rapidly learn new vocabulary as they talk to staff and each other. Staff ask children challenging questions and children respond excitedly. When children make play dough, they are absorbed as they discover new textures and smells. Staff teach children to measure and mix flour and water. They listen to children's suggestions and extend their learning. For example, staff ask, 'Would you like to add nutmeg?' and say, 'Well done, that's fantastic, there are lots of smells and flavours here'. Children smile with delight as staff praise and encourage them.

Throughout the nursery, all children are busy and motivated. In the garden, toddlers climb, jump and ride on bicycles as they complete an assault course. In the pre-school room, children sing songs, play instruments and stamp their feet happily to music. Children play extremely cooperatively with one another. Their behaviour is impeccable. Children solve problems together and celebrate each other's achievements. There is a culture of positivity throughout the setting. Children have very close and nurturing relationships with managers and staff. Children have high self-esteem and are extremely resilient.

What does the early years setting do well and what does it need to do better?

- Managers lead the nursery in an inspirational way. They are meticulous at executing policies and procedures. Staff have extensive knowledge and skills to support children's learning. Managers work closely with staff to support them extremely well. All staff feel valued and work hard to ensure the best possible outcomes for all children.
- Managers and staff deliver a well-sequenced and ambitious curriculum. They use rigorous assessment to identify children's starting points and next steps in learning. Staff use this information to plan a rich and varied curriculum that challenges children. As a result, children are confident and motivated learners who make rapid progress. All children are very well prepared for the next stage of their education.
- Staff skilfully interact with children to support their communication. Staff are trained on how to teach children new language. Managers have clear systems in place to enable all staff, including new staff, to observe excellent practice. Consequently, children enjoy purposeful and engaging discussions with all staff in the setting.

- Staff and managers have designed a routine that is flexible and considers the needs of all children. Staff know that making choices makes children feel valued. They skilfully prepare resources to target children's individual next steps in learning. Staff ensure that all children, including children with special educational needs and/or disabilities, have access to a range of stimulating and appropriate learning experiences.
- Staff understand that children need to feel safe and happy in order to learn. They encourage children to express their feelings in an open and calm way. Managers and staff have created a culture of kindness, sharing and democracy. All staff reinforce the 'golden rules' and encourage children to use 'kind hands'. As a result, children are very respectful of each other. Staff gently support children who need help to regulate their feelings.
- Parent partnerships are exceptionally strong. Feedback from parents is overwhelmingly positive. Parents describe the nursery as exceptional and the staff as very attentive. They talk about the high levels of pastoral care that their children receive.
- Managers and staff are extremely skilled at identifying children who need additional support. They work closely with external agencies and support parents effectively. Staff deliver a curriculum that is inclusive to all children.
- Managers ensure that all staff receive highly effective training. They carry out regular supervisions of staff and listen to their feedback. All staff report high levels of support for well-being issues. Managers consider staff's requests for professional development. As a result, all staff are highly motivated and professional. Staff develop knowledge and skills consistently over time to support children's learning.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a strong understanding of their responsibility to keep children safe. They regularly attend training to ensure that they have an up-to-date knowledge of safeguarding issues. Managers have a robust induction process for new staff to ensure that they understand safeguarding policies and procedures. All staff know the signs that a child might be at risk of harm and how to report their concerns. There are robust recruitment procedures and effective arrangements to check the ongoing suitability of staff.

Setting details

Unique reference number	EY451695
Local authority	Bromley
Inspection number	10235928
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 5
Total number of places	130
Number of children on roll	128
Name of registered person	Kindred Education (Little Learners) Limited
Registered person unique reference number	RP903478
Telephone number	0208 4660808
Date of previous inspection	11 January 2017

Information about this early years setting

Kindred Little Learners Bromley registered in 2012. It is located in the grounds of Havelock Park, within the London Borough of Bromley. The nursery is open all year round, from 7.30am to 6pm, Monday to Friday, except for one week at Christmas. It provides funded early education for children aged two, three and four years. The nursery employs 23 members of staff, 12 of whom hold relevant early years qualifications at level 3 or above.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what staff want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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