

Inspection of The Compa

Compa Hall, Kinver, South Staffordshire DY7 6HR

Inspection date:

2 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have lots of fun at the club, which is a hive of activity. They demonstrate that they feel safe and comfortable. They eagerly greet the staff team and their peers when they are collected from school. Children excitedly talk about their day and what activities they would like to join in with when they arrive at the club. They are keen to explore the inviting environment, which is organised in a way that encourages them to choose what they would like to do.

Children maintain high levels of engagement and concentration during activities that reflect their current interests and meet their individual needs. They are completely captivated as they create firework paintings. They delight as they watch the brightly coloured paint move around the paper as they carefully blow through straws.

Overall, children behave very well and understand what is expected of them. They are respectful and patient. They wait for their turn and are kind to one another. Children form close friendships at the club. They play cooperatively together and become engrossed in imaginative play. They excitedly fill the toy shopping trolley with pretend vegetables and 'sell books' to their peers at the role-play shop.

What does the early years setting do well and what does it need to do better?

- The management team has a clear vision for the club. Managers comment that they want every child to be happy, feel safe and thrive in the home-from-home environment they provide. Staff are passionate about their work and have a good understanding of their roles and responsibilities. This positively impacts the care and education children receive at the club.
- Children demonstrate a brilliant understanding of how to stay safe. For example, they show an exceptional knowledge about road safety. When children are collected from school, they confidently talk to staff about how they will safely get back to the club. They discuss the importance of walking in pairs and holding hands before they get to the road. Older children assuredly remind younger children of the rules. For instance, they reinforce that they must wear a high-visibility jacket at all times so that any passing vehicles can see them.
- Staff show a genuine interest in the children and engage with them very well. As a result, children develop close bonds with staff. Staff have developed a 'snug' area, where children have the opportunity to relax and unwind after their day. This successfully promotes children's well-being and emotional security.
- Children are independent. They benefit from many opportunities to develop their self-care skills. During mealtime routines, children pour their own drinks, choose what they would like to eat and serve themselves. However, at times,

particularly when larger groups of children are together, the noise level can become a little too high. This causes minor disruptions to children's interactions and learning.

- Managers work well together to reflect on the overall quality of provision. They celebrate their strengths and understand their ongoing priorities for development. Staff comment that they love what they do and feel incredibly well supported at work. They benefit from regular supervision meetings, ongoing support and training. The management team has recently introduced peer-on-peer observations to build on staff's practice and skills even further.
- Partnership working is successful. The management and staff teams work collaboratively with teachers from local schools to support all children, promoting their development and welfare to the highest level. They work tirelessly to establish positive relationships with families. They routinely share information about the activities children enjoy and special events that are being celebrated. Parents comment that the club is the heart of the community, and their children thrive with the support of the staff team.
- Children's views are valued by the management and staff teams. This helps to develop children's sense of self-worth. In turn, children thoroughly enjoy their time at the club. They comment that they particularly enjoy art and craft activities as well as the many opportunities to build on their reading skills.

Safeguarding

The arrangements for safeguarding are effective.

All staff are knowledgeable about a wide range of child protection issues. They have a good understanding of the possible signs that may indicate a child is at risk of harm. They receive up-to-date training and complete regular safeguarding quizzes to keep their knowledge refreshed. As a result, all staff are confident in the procedures they must follow to record and report a safeguarding concern regarding a child or an adult. Staff deploy themselves well to ensure that children are supported effectively. All staff have completed paediatric first-aid training. This helps to keep children safe and ensures any accidents can be confidently dealt with.

Setting details

Unique reference number	2589246
Local authority	Staffordshire
Inspection number	10251188
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	32
Number of children on roll	54
Name of registered person	Kinver Garden Day Nursery Limited
Registered person unique reference number	RP532812
Telephone number	07535123575
Date of previous inspection	Not applicable

Information about this early years setting

The Compa registered in 2020. The club employs nine members of staff. Of these, six hold approved early years qualifications at level 3, and one holds an approved qualification at level 2. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Dale Ramsey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The management team and the inspector completed a learning walk together of all the areas of the club and discussed how the provision is organised.
- The management team and the inspector jointly observed an activity and evaluated the quality of staff practice together.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working with children and evidence of paediatric first-aid qualifications.
- The inspector carried out discussions with the management team, staff and children at appropriate times during the inspection.
- The inspector spoke to parents when they collected their children and took account of the written views of other parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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