

Inspection of Westgate Kids Club

Westgate Junior School, Westgate, Lincoln LN1 3BQ

Inspection date:

3 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club confidently, Staff greet them and ask about their day. Children remain confident throughout their time at the club. They approach visitors and show them how to play the card games that they enjoy with their friends. Children understand what is expected of them and they behave well. When they arrive, they know to place their belongings around the edge of the hall, so that they have a safe space to play in.

Children have fun and are happy. They smile frequently, respect one another and take account of each other's views. When they notice other children playing on their own, they promptly engage with them and choose something they both like to do. Children engage for prolonged periods of time. For example, they use wooden blocks to build with. They create a road with walls and a garage and roll the cars around the track they make. Children keep on trying even when they get frustrated. For example, when children try to add extra blocks to their towers and buildings, and they fall down. They persist until the structure stays up.

What does the early years setting do well and what does it need to do better?

- Staff and managers work together to plan the activities children engage with. They take into consideration the age of the children who attend the club, as well as taking their interests into account. Children have choices. They know to ask a staff member if they want to get a different activity or resource out.
- Children of a variety of ages share their positive views of the club. For example, younger children enjoy playing with the wooden marble run, and say it is fun. Older children say they love being outside and playing football. They add 'the ladies and the children are really nice' and they have 'lots of friends'.
- Staff have positive interactions with children, which helps children to build positive relationships. Children talk to staff frequently. Staff comment, ask questions and engage in children's games. For example, staff join in with badminton games, whiteboard writing and football games outside.
- Staff help children to become independent. Children take themselves to the toilet and tell staff when they want to go inside or outside. They decide what they would like on their toast and have fruit to choose from at snack time.
- Children have access to a range of physical experiences. Outside, children run around with their friends, and skilfully kick footballs into imaginary goals. Children practise jumping at the right time with skipping ropes and hit balls to one another with racquets.
- Staff encourage children to be imaginative. A group of children imagine that their dolls are all going to a party. They do the dolls' hair and change their clothes, 'We're ready for the party,' they say when they have finished. Outside,

children pretend to be horses at a stable. They move barriers to make the stable doors and use skipping ropes round their waists as reins. They run in and out with their pretend owners and make horse noises.

- Parents are happy with the care that is provided. They say that their children are happy when they come home, and their children regularly share with them what they have been doing at the club. Parents appreciate the level of communication that the club offers when they collect their children. Parents add that their children have access to a range of activities that they enjoy, especially drawing pictures to take home.
- Staff and managers have assessed the risks within the club and have created processes to ensure children remain safe. For example, when children go between the inside and outside spaces, staff use radios to ensure they all know where the children are at all times. Children are adequately supervised at all times. There are suitable areas for food preparation as well as handwashing before snack times.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers understand their responsibility relating to safeguarding children and their families. They are aware of signs and symptoms of abuse. They have attended training which has supported their knowledge of wider issues within society, for example county lines and families or children being radicalised. Staff and managers are confident to make referrals to appropriate agencies, where required, to support children and their families. The manager has recruitment processes for new staff to ensure they are suitable to work with children. The manager ensures ongoing staff suitability through termly meetings with staff.

Setting details

Unique reference number	EY484057
Local authority	Lincolnshire
Inspection number	10233951
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	185
Name of registered person	Welton Kids Club Limited
Registered person unique reference number	RP530116
Telephone number	07553871933
Date of previous inspection	25 November 2016

Information about this early years setting

Westgate Kids Club registered in 2014 and is located in Lincoln. The club employs eight members of staff. Of these, one holds an appropriate early years qualification at level 2 and one at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. The club serves children who attend Westgate Academy or St Peter in Eastgate Church of England (Controlled) Infant School.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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