

# Inspection of Kids United OSC

Pemwortham Priory Academy, Crow Hills Road, Penwortham, Preston PR1 0JE

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Inspection date:

1 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy their time at the club. They show that they feel safe as they chat happily with staff about their day and their recent holidays. Children laugh as they demonstrate a popular dance for staff to copy.

Children make friends with others of different ages and from different schools. They have plenty of space to play and run around both indoors and outdoors. Children organise a game of football with staff and their friends in the indoor sports hall. They also use a covered outdoor space for their play. Children therefore benefit from fresh air whatever the weather. Children's overall well-being is well promoted.

Children choose from a wide selection of activities at the club. Some children choose to thread beads to make bracelets, and other children choose craft activities. Children play 'animal bingo' with staff. They have interesting discussions and research information about unusual animals. Children ask their parents if they can stay for longer to finish their activities and games.

Children have positive attitudes towards their play and are keen to join planned activities. They team up to search with torches at dusk for fluorescent objects that staff have hidden in the outdoor area. Children are respectful and consistently meet the high expectations that staff have of them.

### What does the early years setting do well and what does it need to do better?

- The small team of staff work well together. Staff continually evaluate and make improvements to the club, taking the views of children and parents into account. The manager uses staff's strengths well to optimise the smooth running of the provision.
- Staff supervisions are effective and feed into improvements in the provision. Training needs are identified and focused to benefit children. For example, staff have recently completed training on the role of the playworker. However, essential knowledge is not always refreshed frequently enough.
- Children with special educational needs and/or disabilities are well supported. Staff work closely with parents and with staff at the schools that children attend. This helps to ensure consistency in meeting children's individual needs.
- Children behave very well and are polite. For example, they say 'please' and 'thank you' when asking staff for additional resources. Older children are thoughtful towards their younger friends and make sure to include them in their games. Children feel a sense of belonging at the club.
- Staff encourage children to build on their independence skills. They are

responsible for their own belongings and increasingly manage their own self-care needs. Children eat healthy snacks and are developing life skills.

- Staff help children to deepen their understanding of difference and similarity. They discuss gender equality and find out about festivals celebrated by people who follow different religions. For example, children learn about Halloween and Diwali. Children are developing an appreciation of our diverse world.
- Relationships with parents are well established. Parents appreciate the effort that the manager makes to accommodate their needs. Staff give parents plenty of information about what their children do at the club. Parents feel involved in their children's club.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a sound understanding of safeguarding policy and practice. They understand the indicators of abuse and the procedures that they must follow if they are concerned about the welfare of a child. The manager and staff understand what to do if they are concerned about the behaviour of another member of staff. Staff talk to children about internet safety and help them to understand how to keep themselves safe online. The premises are safe and secure. Staff take extra care with security as facilities are shared with the school on whose site they are situated.

## Setting details

<b>Unique reference number</b>	2595181
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10249210
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Kids United Out Of School Club Committee
<b>Registered person unique reference number</b>	RP518502
<b>Telephone number</b>	07765711365
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids United OSC registered in 2020 and is run by a committee. It operates on the site of Penwortham Priory Academy in Penwortham, Preston and provides a service for two local schools. Session times are Monday to Friday, from 7.30am to 9am and from 3pm until 6pm, during term time only. The manager holds an appropriate childcare qualification at level 4. Two members of staff hold an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Amy Johnson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The chairperson of the committee spoke to the inspector about the operation of the club.
- The manager and the inspector carried out a joint observation of a group activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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