

Inspection of Adventure Farm Day Nursery Ltd

Postern House Farm, Postern Road, Tatenhill, Burton-on-trent DE13 9SJ

Inspection date: 27 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enter the premises with big smiles on their faces and cannot wait to greet the staff. They have strong bonds with their key persons and are excited for the day ahead. Children become incredibly confident, kind and encouraging. When children are feeling a little unsure, their peers cheer them on saying, 'You can do this!' They become exceptionally kind natured and supportive, flourishing in their friendships.

Children thrive in their communication and language. They learn new vocabulary while visiting their farm to see a variety of animals, including alpacas, cows and chickens. Children sing songs throughout the day, repeating actions and singing along. Babies begin using single words while looking at touch-and-feel books. Older children show an enthusiasm and love for reading. They decide to read stories out in the garden to their giant African pet snail named 'Pat', excitedly telling him about the book.

Children become physically skilful and independent. They have access to large gardens, in all weathers, where they learn to put on their own coats and wellington boots. Older children move strategically across obstacle courses they have made from crates, pallets and tyres. They discuss how to manoeuvre safely from obstacle to obstacle. Children gain a sense of responsibility as they learn to self-serve their own meals, use cutlery and scrape their own plates to wash.

What does the early years setting do well and what does it need to do better?

- Leaders have now established an efficient senior team to effectively run the setting. They have improved their systems for the induction and training of staff. Their rigorous induction process and ongoing support for staff ensure staff continually improve their practice and are secure in understanding their roles and responsibilities.
- Leaders have constructed a coherent and ambitious curriculum for all individual children. Staff are knowledgeable about early education and how children learn. They observe, assess and plan for individual next steps and children make good progress across all areas of the early years foundation stage. Indoor and outdoor play is now well established, allowing all children to choose effectively, while ensuring their health and well-being.
- Pre-school children are incredibly engaged in their play. Children learn to be gentle and nurturing while petting guinea pigs, goats and chicks. They have chance to give milk to the newborn lambs. Toddlers press natural materials into play dough to make the farm animals 'pizza' for dinner. However, staff do not skilfully support babies' and pre-school children's emerging interests and choices. This does not support fully babies' high level of engagement in learning.

In addition, older children's behaviour is sometimes adversely impacted by staff not following their choices.

- All children have access to healthy, nutritiously balanced meals. They have plenty of outdoor access, at times of their choosing. Children show great physical skill and understand why exercise is important. They learn about healthy foods in a farm-to-plate cycle. Children have the opportunity to watch cows being milked, collect their own eggs from the chickens and harvest their own vegetables they have previously grown. They then get the opportunity to use the ingredients in their play or eat them at mealtimes.
- Staff use plenty of positive reinforcement and praise to manage children's behaviour. Toddlers behave incredibly well and become pleased with their own achievements. They begin following simple and more complex instructions and have a clear, embedded routine.
- Children learn about a variety of festivals and cultures. They learn different styles of dancing and the countries they originate from. They have the chance to try culturally diverse foods.
- Parents are ecstatic with the high-quality care and education that children receive. They receive information via an interactive app that helps them to extend their children's learning at home. Leaders strive to involve the parents in their learning, including stay-and-play sessions, when parents can be involved in the day. They create a supportive and inclusive community for all families. Parents feel supported and state their children make amazing progress.

Safeguarding

The arrangements for safeguarding are effective.

The nursery has an open safeguarding culture. Leaders and staff are aware of their roles and responsibilities in keeping children safe. They have a secure knowledge of signs and symptoms that may indicate a child is at risk of harm and know the procedures they must follow to report concerns or get additional support. Leaders and staff are aware to be vigilant of various child protection matters, such as female genital mutilation. They ensure they risk assess their environment, including the cleanliness of the setting and the setting temperature in all weathers, to reduce potential risks to children's health and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's teaching to follow children's emerging interests and choices, to promote further children's engagement in their learning.

Setting details

Unique reference number	2652548
Local authority	Staffordshire
Inspection number	10225665
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	156
Name of registered person	Adventure Farm Day Nursery Ltd
Registered person unique reference number	2652550
Telephone number	01283 907008
Date of previous inspection	25 January 2022

Information about this early years setting

Adventure Farm Day Nursery Ltd registered in 2021. The nursery operates all year round, from 7.30am to 6.00pm, Monday to Friday, except bank holidays. The provider employs 32 members of staff, of whom 18 hold appropriate early years qualifications from level 6 to level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sophie Van Harten

Inspection activities

- This inspector discussed any continued impact of the COVID-19 pandemic with leaders and took this into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the nursery with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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