

Inspection of Lower Wortley KOOSH Club

Lower Wortley Primary School, Lower Wortley Road, Leeds, West Yorkshire LS12 4PX

Inspection date:

1 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from the school and arrive happy and confident. They are greeted by enthusiastic staff, who show children kindness. Staff know children's personalities well, including their likes and dislikes. This helps children to have a good sense of belonging, and promotes their self-esteem and well-being. Staff plan activities and provide resources that they know will engage all children in their play. Children enjoy their time at the club and love to play outdoors. For example, they play football and other ball games. They show their determination and competitive edge as they race around the yard. Older children walk confidently on stilts safely and with ease, and play hopscotch together. This helps to support their physical skills well.

Staff are good role models. They treat children with respect, and give them praise and encouragement. Staff tell children 'well done' as they follow the club's rules. Children demonstrate that they know what is expected of them. For example, children ask staff when they want to leave the room to go to the toilet. Their behaviour is very good. Children are confident, well mannered and polite. They listen to staff, respond to their requests and show respect for their friends. Children laugh and talk to each other as they relax after their school day.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of resources that are appropriate for children's age and stage of development. Younger children benefit from staff's interactions. They develop a rich vocabulary and increased confidence as a result. Some children challenge each other to games of tabletop football, while others persevere to complete complex jigsaw puzzles, supported well by staff. Children learn new skills as they patiently wait their turn at card games.
- Children tell visitors that they 'enjoy' attending the club and independently select activities, such as puzzles and craft activities. They are motivated and engaged during activities. Children are confident to ask staff for additional resources, such as tape and coloured paper, as they make firework pictures and models.
- Staff have high expectations for children and support children to be independent and consider the needs of others. Children make new friends at the club and develop their social skills as they mix in larger groups. Younger children develop secure attachments with staff. They are confident communicators and demonstrate that they are settled in the club.
- Children gain a clear understanding of the importance of healthy lifestyles. They independently follow good health and hygiene routines. For example, all children thoroughly wash their hands when they arrive at the club. Older children tell younger children this is to prevent the spread of germs. However, staff do not

consistently organise snack times effectively. Children have to wait for everyone to finish eating before returning to the activities. This means, on occasion, they become restless.

- Staff have established positive working relationships with the host school. Teachers share information with staff when children are collected. Staff find out about children's day at school, and any concerns or issues. They have regular meetings to ensure that key information is shared. Staff also continue themes and topics to complement what children learn at school.
- Children learn about a variety of festivals and celebrations throughout the year. For example, they find out about Halloween and the Gunpowder Plot. Children access resources that reflect their backgrounds to help to build their self-esteem and further prepare them for life in modern Britain.
- Staff regularly evaluate the club to identify how they can make things even better for children. The wider management team supports staff well through inductions, supervisions and staff meetings. Staff discuss that they feel supported by the supervisor and enjoy the close teamwork that has been created.
- Parents are full of praise for the staff. They state how they have seen their children flourish while attending the setting. For example, a parent commented that the club is 'child focused, enthusiastic, positive and friendly staff'. Parents feel their children, including those with special educational needs and/or disabilities, are confident and happy, due to the support provided by the staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding procedures. For example, they understand the procedures to follow if they have concerns about a child's welfare. Staff are vigilant in ensuring that children are only collected by known adults. They are aware of a range of safeguarding issues, such as how children can be exposed to extreme or radical views. Staff complete mandatory training, such as first aid and safeguarding, to make sure that their knowledge is up to date. The club premises are secure. Staff are rigorous in their risk assessments and supervision arrangements for children.

Setting details

Unique reference number	EY315328
Local authority	Leeds
Inspection number	10229330
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	25
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Telephone number	07707 664103
Date of previous inspection	24 February 2017

Information about this early years setting

Lower Wortley KOOSH Club registered in 2005 and is located in Leeds. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens during term time only from 7.30am to 8.55am and from 3.10pm to 6pm, Monday to Friday. During school holidays, sessions are from 8am until 6pm and run from a different location.

Information about this inspection

Inspector

Shirley Maynard

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the staff and has taken that into account in her evaluation of the club.
- The inspector observed staff's and children's interactions indoors and outdoors.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector looked at relevant documentation, including the club's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, the company senior manager and staff at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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