

Inspection of Kiddi Caru Day Nursery and Preschool

Hoeford Inn, 250 Gosport Road, Fareham PO16 0SX

Inspection date: 28 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are welcomed into the bright and homely nursery by staff who are kind and nurturing. Babies who are new to the setting and are settling in are given lots of cuddles and reassurance by staff, who are very soothing. All staff across the rooms consistently ensure children are happy.

Children build close relationships with staff and their peers. They readily enjoy playing together, inviting each other into their imaginary play. For example, staff join children in a pretend game of 'going to the hairdressers.' Children have a good sense of belonging and understand daily routines. They know what is expected of them as they tidy away toys before lunchtime. Staff praise children for their efforts, achievements and positive behaviours. This supports children to be confident and behave well.

Children gain an understanding of the world around them. For example, they express their delight in watching a robin in the garden. They remind their friends to be quiet as they wait for the bird to eat the food provided. Staff talk to the children about where the bird lives and what he likes to eat. Children say that the robin has a red tummy, and the blackbirds scare him away.

What does the early years setting do well and what does it need to do better?

- The curriculum is motivating and inspiring for children. Staff help children to build secure foundations for future learning and have very clear intentions for planned activities. The well-sequenced curriculum covers all areas of learning, with a particular focus on children's personal, social and emotional development. Children with special educational needs and/or disabilities receive the support they need. This helps all children achieve their full potential and prepares them for their next stage of learning, including school.
- Staff support children's language and literacy skills well. Children hear rich vocabulary and are asked questions to develop their thinking skills. They are encouraged to repeat familiar words and phrases from nursery rhymes. Songs are sung with enthusiasm across the setting. Babies giggle with delight at the songs staff sing to them. However, at times, songs are sung too fast. Staff do not always give children sufficient time to hear and learn the words of the song, to build on their language skills.
- Children have positive attitudes towards learning. They are eager to explore and investigate their surroundings. For example, older children confidently count, compare, and use positional language while finding spiders in coloured rice. They squeal with delight as the rice falls through their fingers, enjoying the sensory experience. Babies are curious about textures and messy play as they explore inviting opportunities. They enjoy listening to songs and rhymes in cosy

corners with nurturing staff. Children become fully engaged in their learning.

- Staff support children to become more independent in their needs. Older children take pride as they proudly help to set up for lunch. They enthusiastically put out placemats and cutlery and provide each table with water and cups. Children serve their own food and confidently walk to where they choose to sit. Younger children enjoy a calm and relaxed lunchtime and sit together at the table remarkably well. This helps children to develop skills they need for the future. However, some hygiene practices, such as handwashing routines, are not always consistent.
- Partnership with parents is good. Parents speak highly of the nursery and comment on how happy their children are. Good communication ensures parents know what their children can do and what they will be learning next. Staff give parents ideas of how they can support their children's learning at home. For example, they introduce autumn bags. These are to encourage children and their parents to collect autumn-themed items at home and bring them back to create artwork.
- The highly knowledgeable, passionate manager incorporates into the service she provides her deep commitment to the local community. She has a clear vision for the future of the nursery. Supervision is robust, and the professional development of staff is given priority. The leadership team carry out in-house workshops with staff, to strengthen their knowledge and understanding.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand the procedures to follow in the event of a safeguarding concern, including concerns relating to children or the conduct of someone working with children. This ensures information is shared between the relevant professionals, enabling children and families to receive the correct support. The management team strengthens staff awareness through regular training. They develop knowledge on safeguarding issues in the local area, such as radicalisation and county lines, strengthening staff learning to recognise the signs of different types of abuse.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to build further on the ways that they support children's language and communication skills, in particular for younger children and those who are developing their speech
- offer more consistent support for children to learn about healthy lifestyles, including the importance of handwashing.

Setting details

Unique reference number	2636698
Local authority	Hampshire
Inspection number	10260413
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	67
Number of children on roll	74
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Telephone number	01329 237554
Date of previous inspection	Not applicable

Information about this early years setting

Kiddi Caru Day Nursery and Preschool registered in 2021. It is situated in Gosport, Hampshire. The nursery is open each weekday, from 7.30am until 6pm, for most of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 staff who work directly with the children, 10 of whom hold appropriate childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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