

# Inspection of Camp Beaumont - Hollyfield

The Hollyfield School and Sixth Form, Surbiton Hill Road, Surbiton, Surrey KT6 4TU

---

Inspection date:

28 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children keenly arrive at this very well organised and fun holiday club. All children start the day with 'wake up' and 'shake up'. They dance, clap and jump to the music. Staff consistently encourage children's full participation. Children willingly join in and have a go.

Children in the early years age range are supported well. Key staff effectively support their individual needs. The youngest children's emotional well-being is promoted well. New and returning children demonstrate a positive sense of belonging. They keenly find their name labels and friends at the start of their fun packed day.

Children settle quickly and behave very well. Staff have high expectations for all children, and they are very good role models. They consistently praise children for their efforts to help promote their sense of achievement. Staff are enthusiastic and caring. This helps promote children's good behaviour and emotional well-being very well.

Children benefit from lots of fresh air and physical exercise. They keenly take part in a wide range of planned activities and games to meet their individual needs and abilities, overall.

Children enjoy group activities, such as tag and splat. They excitedly join in with badminton and parachute. Children skilfully show coordination and their physical abilities.

### **What does the early years setting do well and what does it need to do better?**

- Robust safe recruitment procedures are followed. The organisation confirm staff suitability and returning staff's ongoing suitability. This helps ensure that all staff working with children are suitable to do so. The organisation provides an in-depth induction day for new staff before they start. Staff access online training and training days. This helps to promote their continuous professional development opportunities well.
- Self-evaluation is of high priority. The leadership team consistently evaluates the provision and practice. For example, the area manager has taken steps to improve partnership with parents. Furthermore, staff have even more opportunities to develop their already strong safeguarding knowledge. This helps to create an environment that helps to ensure children are kept safe and from harm.
- The organisation recognise that some children have many different experiences

from others. The club offer funding to enable children from disadvantaged backgrounds to attend. This also helps to support all children to have the same opportunities as others and help to promote an inclusive service. However, the manager recognises further improvements. For instance, to develop further children's appreciation of diversity in a fun and meaningful way.

- Children's safety and well-being is of high priority. Activities and equipment are risk assessed to minimise or remove any potential hazards. All accidents and injuries are recorded and shared with parents in a very timely manner. Staff are deployed effectively to supervise children to help to maintain their safety.
- Children with special educational needs and/or disabilities (SEND) are supported well by staff. Staff encourage all children to take part in all activities. Positive partnership with parents helps to promote a consistent approach and to ensure the needs of all children are met. Parents speak positively about the holiday club. They say their children thoroughly enjoy attending and the activities provided.
- Staff successfully promote children's independence and confidence. This helps to further promote their positive attitude and keenness to join in. Children learn new skills and remember rules of each activity. They are motivated and very keen to join in. Children enthusiastically take part in activities, such as 'dragon egg' hunt and art and crafts. Children have lots of fun during their time at the club.
- Staff positively interact and engage with children as they play. They effectively support children's positive behaviour. Staff are positive role models. They consistently praise children for their efforts, such as when they participate in group games, share and take turns with resources. This helps to further promote children's self-esteem and confidence.

## Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of their roles and responsibilities to help to keep children safe and from harm. There are policies and procedures in place to follow if they have any concerns regarding a child in their care. Staff have sound knowledge of the signs and symptoms of abuse. Staff know who to report their safeguarding concerns to within the organisation and external agencies. Regular risk assessments of the premises are carried out to ensure they are safe and secure. Staff carry out mandatory training, such as first-aid training, to meet requirements.

## Setting details

<b>Unique reference number</b>	2588091
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10249043
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Telephone number</b>	01603851000
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Camp Beaumont - Hollyfield registered in 2021. The club is based in Hollyfield Secondary School, Surbiton, Surrey. Camp Beaumont has multiple holiday clubs. The club employs 11 staff. Of these two members of staff hold qualifications at level 6.

## Information about this inspection

### Inspector

Jane Morgan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector spoke with the manager and area manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022