

# Inspection of Kid's Corner Day Nursery

45 Sleaford Road, Metherringham, Lincoln LN4 3DG

---

Inspection date:

10 October 2022

---

## **Overall effectiveness**

---

## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision requires improvement

Younger children self-select their favourite book and politely gesture for staff to read it to them. They practise pronouncing single words and phrases as they are repeated throughout the story. Children show their developing communication skills and confidence as they finish the sentences of the familiar story being read. Staff encourage children's close contact, which supports their emotional development. This activity extends some children's specific learning and development. However, this is not consistent for all children throughout the nursery provision.

Older children learn to use tools safely. They are closely supervised by staff as they hammer nails into wood. They confidently use garden equipment to search for worms in the garden. When they find a worm, they hold it very carefully, demonstrating their understanding that it needs looking after and protecting. Children watch the worm as it moves around their hand and say, 'He likes me.' They are developing a respect for the living world around them. Sometimes, however, children's behaviour and attitudes towards their learning are not as focused. At times, children flit between activities and lack concentration. Staff are not always prompt in re-engaging children in meaningful learning.

### What does the early years setting do well and what does it need to do better?

- The management team has acted on the feedback given during their last inspection. They have taken action to rectify the breaches that were found. The management team has focused improvements on the areas of weakness previously highlighted to them. However, further areas for improvement have now been identified.
- Some of the more-experienced staff demonstrate their ability to extend children's learning. However, less-experienced staff are not as able to do this. Coaching and supervision arrangements are in place to enhance staff practice. However, in some cases, these are not effective in raising the quality of education being provided.
- The learning environment is disorganised in places. Staff do not provide enough exciting activities to keep children's interest and engagement. They do not always respond quickly enough when children lose focus and become bored. As a result, children's behaviour deteriorates over time.
- The management team and staff have systems in place to support children with special educational needs and/or disabilities (SEND). They make timely referrals to relevant support services. Additional staff are receiving training to become a special educational needs coordinator within the nursery. Parents of children with SEND say their children are making progress in their learning and development because of their attendance at the setting.
- Mealtimes are not organised in a way that best promotes children's learning and

development. Children are supervised while they eat, but staff are unable to meaningfully engage with children because they are busy with other routine tasks, such as making sure all children wash their hands. Children miss out on conversations about nutrition and healthy lifestyles, for example. They are not fully supported in their social development during these times.

- Children enjoy playing outside. They freely access the garden throughout the day for fresh air and physical activity. Children of all ages play together with staff. This helps younger children become familiar with the staff who will care for them in the future. Children develop their coordination and balance as they walk along a beam in the garden. Through this, they develop their ability to control their body movements and strengthen core muscles.
- Staff complete some relevant training to help them fulfil their roles. The management team encourage staff to regularly access the online training that is available to them. This includes training about a variety of safeguarding topics, such as witchcraft.
- Parents say they are happy with the care that their child receives. They explain how they are kept informed about what their child enjoys doing. They receive information about their child's care routines, such as what they have eaten each day. Staff provide parents with a daily diary sheet that includes activity ideas that they can try at home, linked to their child's learning and development.

## Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of their safeguarding responsibilities. They can recognise the signs that might suggest a child is at risk of harm in their home or community. Staff can recognise the indicators of radicalisation. They understand their duties in relation to the 'Prevent' duty guidance. Those staff who are involved in preparing food hold a food hygiene certificate. This means they can prepare and provide food safely. Children with allergies have their dietary needs catered for. The management team confirms the suitability of staff to fulfil their roles. Children are not exposed to hazards within the premises.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop and implement more effective performance management systems to improve the quality of teaching of less-experienced staff
- create a better organised environment to promote children's focus on learning and development
- adapt the organisation of mealtimes so that staff can be available more to interact with children and support their learning and development.

## Setting details

<b>Unique reference number</b>	EY456706
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10239776
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Kids Corner Day Nursery LTD
<b>Registered person unique reference number</b>	RP532200
<b>Telephone number</b>	01526 321388
<b>Date of previous inspection</b>	11 April 2022

## Information about this early years setting

Kid's Corner Day Nursery registered in 2013 and is situated in Metherringham, Lincolnshire. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Charlotte Whalley

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The interim deputy manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children confidently communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to two parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022