

Inspection of Randlay Rockets Out of School Club

Randlay Community Centre, Randlay Centre, TELFORD, Shropshire TF3 2LH

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Significant weaknesses in leadership and management put children's welfare and safety at risk. Leaders have a poor understanding of their responsibilities to safeguard children and to protect them from potential harm. They do not follow the safeguarding policy to report concerns they have about children in their care and ensure confidentiality of their personal information. They fail to take the required action relating to allegations about staff.

Although there are significant weaknesses related to safeguarding, children enjoy the time that they spend at the club. They happily play games with their friends, both indoors and outdoors. Children are friendly, welcoming and display good manners. Staff provide them with a wide range of activities that entertain children and build on their learning in school. Children enjoy the company of staff and ask them to read books to them. Staff encourage children to identify the sounds they can hear in the words and children are keen to practise their writing skills on the large whiteboard.

Children have suitable opportunities to be physically active. They negotiate obstacles as they travel on bikes and scooters. Children learn about good hygiene routines and older children remind everyone to sanitise their hands. However, staff do not ensure that children's health is promoted well.

What does the early years setting do well and what does it need to do better?

- Leaders have failed to identify weaknesses in their practices, policies and procedures to safeguard children. Children's safety cannot be assured. Leaders do not take every precaution to maintain the confidentiality of children's information. They fail to ensure that written records containing sensitive information about children are only available to staff who have a professional need to access them.
- Staff receive training to develop some aspects of their knowledge and skills, such as gaining formal qualifications. However, the leaders' poor understanding of the local safeguarding partnership reporting procedures means that they do not provide staff with all of the necessary guidance needed to keep children safe.
- Staff work effectively in partnership with parents and the local school. Parents appreciate the security of the premises and the exchange of information between themselves, the club and school. They say that their children enjoy attending and have lots of fun. They appreciate the way the staff manage children's food allergies.
- Staff provide some opportunities that support children's health. For example,

children learn about looking after their teeth. However, staff do not consistently support children's good health. Although staff provide children with a varied selection of food choices, these are not all healthy, balanced and nutritious. Fruit is available, however, children prefer to eat the sausage rolls and cakes. Staff do not help children to learn about making healthier food choices. Leaders do not ensure that all children have access to fresh drinking water.

- Children invite staff to join in with their games. However, at times, staff are unable to become fully involved in children's play because they are completing domestic tasks and answering the door to parents. Staff frequently have more of a supervisory role and are unable to enhance children's play experiences as well as possible. This said, children engage well in their chosen play and staff interact positively with them. For example, they enjoy playing a twisting game, draughts and a wide range of board games.
- Staff provide children with a range of materials that encourage children's creativity. Children enjoy colouring in, threading beads to make bracelets and creating pictures with collage materials.
- Staff manage children's behaviour suitably. They give them clear guidance about what is expected and consistently support more challenging behaviour. Children learn about making the right choice and about respecting their peers and resources. Staff follow similar strategies used at the local school to provide children with a consistent approach to managing their behaviour.
- Staff provide children with a range of experiences that help them to learn about people in the wider community. This includes learning about the key celebrations of a variety of faiths and beliefs.
- Staff support children to be confident in their own abilities and complete tasks for themselves. This includes collecting all their belongings in readiness for going home.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders fail to safeguard children. The designated safeguarding leads and staff have attended the relevant training. However, leaders do not understand the local safeguarding reporting procedures. Although the managers and staff understand potential signs and symptoms that may indicate a child is at risk of harm, they have not made the necessary referrals to the relevant professionals. This exposes potentially vulnerable children to further risk and delays in getting the help they need. Leaders failed to follow the local safeguarding partnership procedures for managing allegations made against a member of staff. This has seriously compromised children's safety.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement an effective policy, and procedures, to safeguard children that is in line with the guidance and procedures of the local safeguarding partners, including the action to be taken where there are safeguarding concerns about a child and in the event of an allegation made against a member of staff	08/11/2022
train all staff to understand the safeguarding policy and procedures, to ensure that all staff, including the lead practitioner for safeguarding, act on identified signs of possible abuse and neglect at the earliest opportunity, and to respond in an appropriate way	08/11/2022
ensure that confidential information and records relating to children are only accessible and available to those who have a right or professional need to see them	08/11/2022
ensure that fresh drinking water is available and accessible to children at all times and that the food that is provided is healthy, balanced and nutritious.	08/11/2022

Setting details

Unique reference number	EY449875
Local authority	Telford & Wrekin
Inspection number	10235876
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	24
Name of registered person	Mrs Tasha Burrell and Mrs Sheenagh Unwin Partnership
Registered person unique reference number	RP531767
Telephone number	07581366389
Date of previous inspection	2 November 2016

Information about this early years setting

Randlay Rockets Out of School Club registered in 2012. The setting employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 and 4. The setting opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.30pm.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- The inspector carried out a joint observation with the manager.
- The manager provided the inspector with a sample of key documentation on request.
- Children spoke to the inspector about what they enjoy doing while at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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