

Inspection of S4K Camp - Coworth Flexlands

Cowarth Flexlands School, Valley End House, Valley End, Chobham, Woking GU24
8TE

Inspection date:

26 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly and enjoy their time at this inclusive holiday club. They rapidly form warm and friendly bonds with staff, who are responsive for their care needs. Children are excited when staff join in their play, especially in team games. Children receive praise and encouragement for their efforts, which enhances their self-esteem. They confidently share their drawings with the inspector and show pride in their achievements. Children independently choose from a range of interesting resources and activities on offer. They engage well with children of different ages, showing compassion and kindness towards each other.

Children behave well and act as responsible individuals. They demonstrate a clear understanding of the club's rules to help them remain safe and secure. Children's views are encouraged and valued by staff. They share and discuss ideas with staff about what they would like to do. For example, children choose to work together to make a 'bug hotel' with different natural objects and string in the school field. They revisit it later to check if any bugs are present. This helps to give children a sense of ownership.

Children love to be active. They have ample space and daily opportunities to be energetic, indoors and outdoors. Children show increasing body control as they use the outdoor gym equipment. In addition, they practise and successfully master a range of football skills. This supports children's understanding of staying fit and healthy.

What does the early years setting do well and what does it need to do better?

- The manager and staff are exceptionally good role models and show that they are highly committed to their roles. They expertly coach children to develop their physical skills through different sports, such as football, cricket and tennis. They use the information gathered from parents, discussions with children and their ongoing observations to do this. Children with special educational needs and/or disabilities successfully accomplish climbing skills, which they were unable to do previously. This gives children a real sense of achievement.
- Children have access to a wide range of exciting activities and experiences. They engage in team games, which helps them to try their best and acquire good resilience skills. For instance, children play a balloon game with two teams. They pass balloons over a bench to each other. Children encourage and support each other. They warmly congratulate the winning team at the end of game.
- Children are given opportunities to express themselves creatively and develop their talents. They have consistently positive attitudes to learning and demonstrate high levels of concentration. For example, children carefully

consider how to decorate their masks for Halloween. They enthusiastically talk about their unique creations and take these home to share with families.

- Children follow a well-established routine. At the start of the day, staff talk to children about important safety aspects, such as what to do if the fire alarm sounds. Children follow effective hygiene practices, such as washing hands before mealtimes. They have times when they choose to relax and unwind; for example, when hearing a member of staff playing tunes on the piano.
- The manager and staff make the very best of opportunities to raise children's awareness of different cultures represented in the group and the wider world. They help children to develop an understanding of each other's diverse backgrounds. For instance, children share and learn various words from their home languages and consider what makes them unique.
- The management team is dedicated to supporting staff's professional development. New staff follow a comprehensive induction process to ensure they are fully equipped for their role. Members of staff have regular meetings with their managers. All staff feel supported and appreciate the opportunity for them to gain further qualifications that enhance their existing knowledge and skills.
- Parents speak highly of the provision at the holiday club. They express their gratitude for the personalised approach by the manager and staff to helping their children do well. Parents have several opportunities to communicate with staff. They are able to exchange information with staff at the start and end of the day about their children. This ensures that staff are fully informed to support children to enjoy and have fun at the club.

Safeguarding

The arrangements for safeguarding are effective.

The management team has robust recruitment and vetting arrangements in place to ensure that those working with children are suitable for their role. Staff have a good understanding of child protection, including aspects of safeguarding such as 'Prevent' duty. The management team ensure that staff undertake regular training so that their knowledge remains current. Staff know how to deal with concerns about a child's welfare. They have a secure understanding of local safeguarding procedures for reporting allegations. The premises is safe and secure, and staff are deployed well to ensure children are fully supervised.

Setting details

Unique reference number	2647183
Local authority	Surrey
Inspection number	10257586
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	25
Name of registered person	Sport4kids UK Limited
Registered person unique reference number	RP535382
Telephone number	01276855707
Date of previous inspection	Not applicable

Information about this early years setting

S4K Camp - Coworth Flexlands is situated in Chobham, Woking. It runs from a sports hall at Coworth Flexlands School. The holiday club operates during the school holidays, from 8am to 5pm. The setting employs three staff, two of whom hold relevant sports qualifications.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a tour together to check that the premises is safe and suitable for children.
- A meeting was held with the inspector and the manager to discuss leadership and management matters, including recruitment and vetting procedures.
- The inspector spoke to children about their views of the provision.
- Parents' views of the provision have been taken into account.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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