

Inspection of WBOOSC - Studio Kids

The Studio, Tudor Road, West Bridgford, Nottingham, Nottinghamshire NG2 7PR

Inspection date:

27 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and enjoy spending time at the club. They excitedly speak about their favourite activities, such as playing board games together. Children can ask for specific activities which develop their confidence in following their own ideas for learning. The club provides a wide range of activities and uses children's interests to plan those. There are opportunities for children to complete quieter tasks, such as writing their own stories. If they prefer, they can access activities to develop their physical skills, such as football and basketball.

Children behave well and are polite to each other. They share, take turns and help each other in activities. Children form strong friendships and mix well with children of different ages. They hold meaningful conversations, respectfully listen and comment on their friend's ideas and opinions. Children build on the social skills that they are developing at school.

Staff have well-established methods to support children's understanding of staying safe. For example, staff place cones in the playing field to show children how far away they can go. Additionally, staff wear high-visibility jackets to ensure children can easily see where they are.

What does the early years setting do well and what does it need to do better?

- Staff provide children with well-thought-out play experiences which complement their learning from school. For example, children take part in activities which help them to develop early mathematical skills. They practise writing numerals on the playground with chalk, recognise the numerals on skittles and count the number of skittles they have knocked over.
- Staff interact with children throughout the session to promote their communication, language and thinking skills very well. Children relished the opportunity to play games with staff. For example, they ask each other questions and answer without saying 'yes' or 'no'.
- Children are fully engaged in activities, and staff support their creative ideas. For instance, staff provide additional resources to enable children to develop their own ideas, as they carve pumpkins out of clay. They mix their own paint to decorate the pumpkins developing their imaginative skills. Children are praised for their efforts and feel proud of their work.
- Children have an exceptional understanding of the club's rules, boundaries and ethos. Staff encourage children to be kind, happy, have courage and 'dream big'. Children at the club interact calmly and politely with each other and the staff. They are confident to share their views and say the club is 'a fun place to play' and they enjoy playing with their friends.

- Staff promote children's independence and self-care skills well. For example, children put their shoes on and find their coats before going outside. Children decide whether they play inside or outdoors. They enjoy a lot of time outdoors and benefit from active play and group games, such as football.
- Each young child has their own key person to help promote their emotional well-being. The key person quickly recognises when a child is shy and sensitively guides them to quieter activities. Staff build very positive relationships with all children to help promote their well-being.
- Children enjoy sociable mealtimes as they sit together and talk. They have nutritious snacks and talk about the healthy foods they have in their packed lunches. Staff recognise that young children need to rest and unwind particularly after a long day at school. There is a comfy sofa for younger children to sit with staff and read a book or have a nap if they need to.
- Staff build good working relationships with the school and parents. Effective systems of communication mean that parents can see information about what their child has been doing in the club. Parents are very happy with the service provided and feel that the staff are friendly and approachable.
- Management follows effective procedures for the safe recruitment of staff and for ensuring their ongoing suitability. Regular supervisions and appraisals enable training opportunities to be identified and accessed. Management support and encourage staff and staff in turn value the support given to them.

Safeguarding

The arrangements for safeguarding are effective.

The provider and managers demonstrate a good awareness of their safeguarding responsibilities. All staff can confidently discuss the signs and symptoms that might indicate that children are at risk of harm. They know how to report any concerns that they might have. Staff complete comprehensive safeguarding and first aid training prior to starting. This supports them to gain the knowledge needed to promote children's safety and well-being. Staff take effective practical steps to keep children in their care safe from harm. For example, daily risk assessments enable staff to minimise potential hazards and make the setting safe for children to play in.

Setting details

Unique reference number	2592417
Local authority	Nottinghamshire County Council
Inspection number	10249180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	133
Name of registered person	WBOOSC LTD
Registered person unique reference number	2592416
Telephone number	0115 9744120
Date of previous inspection	Not applicable

Information about this early years setting

The Studio registered in 1999. It is located in West Bridgford, Nottingham. The out-of-school club has eight members of childcare staff. Of these, five hold a childcare qualification at level 3. The club is open each weekday, from 7.45am to 9am and from 3.15pm to 6.15pm during term time, and from 7.45am to 6.15pm during school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the setting.
- The manager took the inspector on a learning walk around the club to share what the staff provide and how the environment is organised.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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