

# Childminder report

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Inspection date:

2 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a secure understanding of how to assess children's learning and development to inform their curriculum. She knows that each child is unique and how to promote their interests in practice.
- The childminder is confident in explaining how she implements the seven areas of learning in children's educational programmes. She has a secure understanding of the importance of supporting children's learning in preparation for school.
- The childminder knows the importance of partnership working with parents and other settings that children may attend. She explains how to share information regularly about children's learning and needs, so they have continuity of care.
- The childminder knows how to support children with additional needs and those who speak English as an additional language. For example, she explains how she works in partnership with parents and other professionals working with the children to help them.
- The childminder has secure procedures to promote positive behaviour. She explained that she role models positive behaviour to children, so that they learn to be respectful, kind and social with others. The childminder explained that she would not hesitate in working with parents and other professionals to support children's emotional needs.
- The childminder explains with confidence how she keeps her house safe for children. She has ongoing safety checks to the premises, equipment and resources used with the children. Outings are risk assessed each time to ensure that children are safe at all times.
- The childminder and assistants continue to develop their skills through ongoing professional development opportunities. This helps them to develop their teaching skills and safeguarding knowledge. All adults working with the children hold first aid and food hygiene training certificates, in line with the requirements of the early years foundation stage. This enables her to fully support children's care and learning needs.
- The childminder understands her role in keeping children safe. She demonstrates a secure understanding of how to identify possible safeguarding issues and how to refer these to the relevant agencies. The childminder and her assistants and co-childminders attend safeguarding training regularly, so that they have up-to-date knowledge of how to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	118744
<b>Local authority</b>	Havering
<b>Inspection number</b>	10234111
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 October 2016

## Information about this early years setting

The childminder registered in 1992. She lives in Rainham in the London Borough of Havering. The childminder may on occasions work with two assistants and a co-minder. She works all year round except for family holidays and bank holidays. Sessions are Monday to Friday, from 7.30am to 6.30pm. The childminder holds a level 3 qualification in early years.

## Information about this inspection

### Inspector

Karinna Hemerling

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder talked to the inspector about the procedures to assess children's learning and development.
- The inspector viewed a sample of documentation and checked the suitability of the childminder to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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