

Inspection of The Orchard Garden Private Day Nursery

Haig House, 87 Green Lane, DERBY DE1 1RX

Inspection date: 28 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy attending this warm and welcoming nursery. They happily engage in a wide range of interesting activities that focus their attention and help them to develop new skills. Outdoor play experiences are part of the daily routine for all children, and they show delight as they run, jump and practise their large-muscle skills. They confidently select wheeled toys and learn to carefully navigate their way around the painted road on the playground. Attentive staff are close by to show children how to push down on pedals or for when younger children need a guiding hand to jump off climbing blocks. Children develop strong relationships with staff which help them to feel safe and secure and to develop their emotional resilience.

Children make good progress with their language and communication skills through the skilful interactions of staff. Older children confidently engage in conversations with adults and their friends and use their developing vocabulary to describe what they are doing. When playing a game with a friend, a child shouts out, 'Look, I'm the winner,' while another runs through a puddle and says with excitement, 'Big splash!'

Children learn to use mathematical language and vocabulary accurately during their play, for example when counting blocks to make a tower and when describing positions and comparing sizes. Babies watch with fascination as staff respond enthusiastically to their babbling sounds and gurgles. Staff hold their attention by making different facial expressions for them to copy.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to develop their independence skills through daily routines and activities. They use the toilet, wash their hands and learn to put on coats and shoes when going outside. Staff give children time to practise tricky skills, such as fastening buttons and pulling up zips. Children learn from a young age how to serve themselves at mealtimes, pour their own drinks and use cutlery to cut up their food. Staff consistently praise children's efforts and gently support them to have a go by themselves. As a result, children develop positive self-esteem.
- Children behave well. They learn to share, take turns and play cooperatively with their friends. Children show kindness and respect towards one another. Staff encourage appropriate manners at mealtimes, and children take pride in helping to set the tables and pass around jugs of water.
- Staff help children to learn about the importance of healthy habits through a carefully planned curriculum and daily routines. All children participate in daily exercise and benefit from being out in the fresh air. Babies have safe areas,

indoors and outside, to roll, crawl and fully explore their developing physical movements. Children learn about good oral health as they brush their teeth after meals.

- The experienced management team has a clear understanding of the nursery's strengths and identifies appropriate areas for further development. Following the COVID-19 pandemic, targeted support has been particularly focused on social skills and language development for many children. Overall, staff plan well in these prime areas of learning for children. However, they do not always plan next steps in line with these key priorities for all children or ensure that new targets are set as swiftly as possible.
- Managers and staff are proud of the supportive and inclusive environment they have worked hard to create. Families receive extra support when it is needed, and staff work very closely with a range of agencies and professionals to ensure children who have special educational needs and/or disabilities receive the support they need as early as possible. As a result, all children make good progress in their learning and development.
- Staff provide healthy and nutritious meals for the children. Children's individual dietary needs are met through careful record-keeping and the appropriate sharing of information. The nursery cook carefully labels serving bowls and separates meals, for example for vegetarian children. As a result, children's health and safety are given high priority.
- Staff foster very positive relationships with parents and carers. Parents comment that they are happy with the progress their children are making and value the warm care that staff provide. Although an online information and assessment system has only recently been introduced by the nursery, parents feel that they are kept well informed about what their children are learning and would be happy to talk to staff if they had any concerns.

Safeguarding

The arrangements for safeguarding are effective.

The management team ensures all staff are suitable to work with children through robust recruitment and vetting procedures. New staff receive appropriate induction training, and all staff have access to ongoing training to develop and embed their knowledge and understanding of child protection and safeguarding procedures. Staff work closely with a range of professionals to ensure children's safety and welfare are prioritised. Staff undertake regular risk assessments and carefully check that areas are safe and secure. The majority of staff have undertaken first-aid training and know how to respond swiftly to accidents. Staff are vigilant at mealtimes and provide close supervision to maintain children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- monitor how staff identify and plan for next steps to ensure they are more clearly linked to the prime areas of learning and children's individual needs.

Setting details

Unique reference number	EY103452
Local authority	Derby
Inspection number	10234615
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 12
Total number of places	107
Number of children on roll	92
Name of registered person	Orchard Garden Private Day Nursery Limited
Registered person unique reference number	RP517080
Telephone number	01332 370497
Date of previous inspection	10 February 2017

Information about this early years setting

The Orchard Garden Private Day Nursery registered in 2002. The nursery is located in the centre of Derby city. It opens Monday to Friday, from 7.30am until 6.15pm, all year round, except for bank holidays. There are 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kate Scheel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of both a planned creative activity and an outdoor group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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