

Inspection of Loxley After School Club

Loxley Primary School, Rodney Hill, Loxley, Sheffield, South Yorkshire S6 6SG

Inspection date:

19 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in the leadership and management of the club, particularly in relation to safeguarding knowledge and training, and records that are kept. These weaknesses have a negative impact on children's safety and well-being. Nevertheless, children are happy and enjoy their time at the club. Children display positive relationships with each other. Older children help younger children prepare for a Halloween school disco. For example, older children provide opportunities for face painting and make-up application. Children choose from a range of activities, such as making cats and bats from craft materials. They have access to various resources, including a range of books.

Children initiate conversations about what they are doing and share their ideas. They also play outside in the school playground and use the outdoor climbing apparatus. Children generally behave well. Staff remind them of the club rules, and they respond positively. For example, children take responsibility for making sure that indoor resources and equipment are put away before they leave the premises for the disco. Parents are positive about the club. They appreciate the flexibility the club offers to busy parents. They say that staff provide suitable feedback and keep them well informed. They also say that staff are friendly and that children are very much at ease with them.

What does the early years setting do well and what does it need to do better?

- Managers have an understanding of the safeguarding policy and procedures. However, they do not consider the importance of the details of these policies, and fail to apply the procedures in practice. Managers do not keep accurate, up-to-date records of children's attendance. Managers do not ensure that all records of staff's training and qualifications are kept. For instance, there is no record that the designated lead for safeguarding in the club has completed appropriate training. These weaknesses in practice compromise children's safety and welfare.
- Managers do not always challenge unwanted behaviour that is displayed by the older children in the setting. As a result, younger children observe this behaviour and imitate it. Staff speak to the younger children about this behaviour. However, this causes confusion for the younger children about what is acceptable and what is not.
- That said, older children are kind and include the younger children in their play, and involve them in their conversations. Children show confidence in their social interactions and enjoy their time playing with older children. Younger children are given opportunities to be 'Register Captains' as reward for positive behaviour.

- Staff engage with children and explain planned itineraries, so that children understand and are prepared for what will come next. For example, staff speak to younger children about when and where to change into their Halloween costumes in preparation for the disco. They explain what activities and food will be available. This helps children to understand and feel relaxed.
- Staff provide children with a suitable range of snacks and fruit. They encourage children to follow good hygiene routines, such as washing their hands before eating.
- Staff encourage children to talk about their likes and dislikes as well as their family experiences. As a result, staff know the children well.
- Children have free access to a large outdoor area and are able to play out in all weathers. They test their physical skills when they use the climbing and balancing apparatus and run around the playground and field.
- Staff work well as a team. They consider what themes and topics are being taught in school, when planning activities for children. Staff also take account of children's interests and include these in the planning.
- There is an effective security system in place for providing parents access to the setting when collecting children. As a result, children feel safe and secure.

Safeguarding

The arrangements for safeguarding are not effective.

Staff have knowledge of safeguarding policies and procedures and understand the importance of keeping children safe. However, some policies and procedures are not accurate and do not take account of the setting's current management structure. Staff cannot fully identify all types and associated signs of abuse. This means that staff may fail to recognise when a child may be at risk of harm. Staff cannot provide evidence of safeguarding training and qualifications. Managers do not keep accurate records of children's attendance. As a result, children's safety is compromised.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the manager accesses training in safeguarding, lead role and responsibilities, and safer recruitment	18/11/2022
train all staff to understand their safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding issues	18/11/2022

revise and update the Safeguarding Policy and all other related policies, including the Allegations and Whistle-blowing Policies, to reflect the setting's circumstances and current legislation and regulations	02/12/2022
ensure that record keeping, including attendance registers, are accurate and up to date.	18/11/2022

Setting details

Unique reference number	EY284361
Local authority	Sheffield
Inspection number	10229329
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	32
Number of children on roll	24
Name of registered person	Kay, Sheila
Registered person unique reference number	RP514232
Telephone number	07951094790
Date of previous inspection	2 November 2016

Information about this early years setting

Loxley After School Club registered in 2004 and is situated in Loxley, Sheffield. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. Sessions are from 3.20pm to 6pm, Monday to Friday, during term time.

Information about this inspection

Inspector

Marie Briggs

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector discussed the learning space together and discussed how the provider organises activities in the club.
- The inspector observed staff's interactions with children and spoke to staff about their training and support.
- Children spoke to the inspector about activities they enjoy when they attend the club.
- The inspector spoke to parents to gather their views about the setting.
- The inspector observed staff's engagement and partnership working with the school, in preparation for the Halloween disco.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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