

Inspection of Holiday Zone-Manor Park

Manor Park Primary School, Manor Park North, Knutsford WA16 8DB

Inspection date:

27 October 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children look happy when they arrive at the club. They are ready to play and have fun. The experienced staff help children to build on what they know. Children play a game that requires them to match plastic food items to the pictures on little cards. When children confuse the tomato with the pepper, staff help them to look at the word on the card. They agree that the picture must be a pepper, because the word starts with 'p'. This helps to reinforce children's emerging phonic knowledge while they play. The game ends when the food items scatter satisfyingly from a spring-loaded barbecue. Children's enjoyment and sense of anticipation is obvious. They want to play and learn again.

Children behave well. Staff help them become polite and confident members of the holiday club. For example, children decide to add glitter to the Hallowe'en potion that they are mixing. They eagerly find the glitter, then check with an adult that it is okay to use some of it in the potion. Staff keep a close eye on children who are new to the setting. Their kind supervision helps children to feel safe while they play and explore.

What does the early years setting do well and what does it need to do better?

- The manager is clear about what she wants children to experience at the club. Her aim is that children have fun, make confident choices and continue their learning. Staff follow the manager's lead. They encourage and support children to make decisions. They give children time and space to develop their own ideas. Children become deeply absorbed in play that interests and challenges them.
- The manager and staff receive supervision that promotes their professional development and improves the provision. They recently reviewed systems for noticing and rewarding children's positive behaviour. Staff have completed training that builds on their existing knowledge and experience. Children now understand the expectations for their conduct even better.
- The well-qualified team help children to extend their language skills during activities. Children join in with making Hallowe'en biscuits. They hear and remember what the ingredients are called. They learn new words, such as 'batch'. Staff use expressive words, such as 'squish' and 'squeeze' when they mix and knead the dough. The rich conversation helps children to increase the number of words that they know.
- Staff know children well and strive to meet their individual needs. They provide quieter areas for children who do not want to join in with noisy play. They reassure children who do not want to put their hands into the squidgy biscuit dough. This teaches children that their preferences are heard and valued by

staff. Children learn that they can say no to things that worry them.

- Children play a game that requires them to think ahead and work strategically. They interact competitively and cooperatively with each other as the game progresses. Less experienced children learn from children who have practised and honed their skills. They concentrate really hard for long periods. This helps children to become determined and thoughtful participants.
- Children take part in physical activities. They energetically propel scooters around the school playground. This promotes children's stamina. They learn to travel safely around objects and other children. Children work together to stack crates, then climb up and jump from them. This teaches children to judge and take risks.
- Activities are generally well planned and organised. Children follow their own initiative and find the toys and resources that they need. However, children's enthusiasm means that some adult-led activities attract a high number of children. This increases the time that children spend waiting for a turn.
- Parents and carers say that staff are friendly and approachable. They report that children look forward to attending the club. For example, children tell parents that they want club to last 'for 100 sleeps'. Parents particularly like the focus on active, varied play. They say that children come home dirty and tired and that this helps to confirm that they have had a great time.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibility to keep children safe. They know what to do if they believe a child is at risk of abuse and neglect. They know that they must report any concerns about colleagues' behaviour towards children. Children follow rules that keep them safe. They always wear crash helmets when they ride scooters on the playground. They wash their hands before eating and cooking. The club works in partnership with the school. Staff teams work together to keep the premises safe and secure. They share information that promotes children's well-being. For example, when children attend sessions before and after school.

Setting details

Unique reference number	2599067
Local authority	Cheshire East
Inspection number	10251520
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	75
Name of registered person	Cheshire Childcare Alliance Ltd
Registered person unique reference number	RP911244
Telephone number	07805269443
Date of previous inspection	Not applicable

Information about this early years setting

Holiday Zone-Manor Park registered in 2020. The club employs six members of childcare staff. Of these, two hold qualifications at level 3, one member of staff holds qualified teacher status, and one holds early years professional status. The club opens from Monday to Friday, all year round. Out-of-school sessions are from 7.30am until 8.45am and from 3.30pm until 6pm. Holiday club sessions are from 8am until 6pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk of the club. The manager explained the underlying ethos of the club and how it is organised.
- The inspector observed activities and carried out a joint observation of one activity with the manager. She spoke with staff and children about the club.
- Two parents and carers spoke with the inspector. The inspector read questionnaire feedback from parents. She took account of parents' views.
- The inspector looked at relevant documents and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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