

Inspection of WASPS (Wacky After School Playscheme)

The Annexe, Bartley Green School, Bartley Green, Birmingham, West Midlands B32 3QJ

Inspection date:

26 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the club and develop close relationships with staff. They excitedly share their plans for Halloween and talk about their costumes and plans to go trick or treating. Staff show lots of interest in what children are telling them and share their plans as well. Children enjoy a range of different activities that take account of their interests. Staff know the children very well and use this knowledge to plan activities that capture their attention. For example, they decorate pumpkins and make edible spiders with biscuits and icing sugar. Children understand the importance of good hygiene routines and wash their hands at appropriate times throughout the day.

Children settle quickly into their play, and older children involve the younger children in their activities. They are animated as they play board games and take turns playing age-appropriate electronic games. Staff identify that children can become isolated playing electronic games, so they limit this time to help children become involved in a wider range of activities. Children show respect and kindness towards their friends. They take turns, share resources and use their manners well. Children engage in lots of physical outdoor play. They practise their hand-to-eye coordination with different games using balls, bats and racquets. They enjoy competing against each other, using toy crossbows on a target and counting their scores to see who wins.

What does the early years setting do well and what does it need to do better?

- Staff work well together and supervise the children well. They are kind and caring and invest a lot of time in creating a relaxed, fun environment. The provider and manager monitor staff's practice. This enables them to identify and access a variety of targeted training courses to continually build their knowledge and skills. Staff demonstrate a commitment to the club and the children and continually look for new ideas and activities for things to do with the children.
- Parents speak very positively about the club. They acknowledge the welcoming staff and the activities provided that their children enjoy talking about at home. Parents like the fact that they can go to work knowing that their children are safe and having a good time. Managers and staff actively seek the views of parents and children. Their responses are evaluated and used to continually develop the service provided.
- Children's health and well-being are a priority. Individual dietary needs and preferences are met, and foods that are high risk, such as nuts, are not allowed in the setting. Children and staff eat meals together, and lots of conversations take place about the things they have been doing. Staff ensure children drink regularly and remain hydrated.

- Children enjoy being creative. They poke, prod and manipulate dough, rolling it flat and using cutters to make different shapes and models. These actions help develop the muscles that support children's writing skills. Children are proud of the things they make, and staff build their confidence and self-esteem through praise and encouragement.
- Children show high levels of concentration as they work to complete large puzzles with up to 1,000 pieces. Staff work with them, studying the picture on the box as a guide.
- Children enjoy recreating familiar experiences. They prepare dolls for a day out in a play camper van, making pretend burgers for their lunch. Children talk about where the dolls are going, changing their outfits in readiness for the trip. They narrate what the dolls are doing and give each one a different voice as they create conversations between them and enhance their play.
- All children are welcome in the club. Staff work closely with parents to ensure children with special educational needs and/or disabilities settle well. They gather information about children's interests and routines at home to make the transition into a new environment as relaxed as possible.
- Children learn about diversity and the wider world. They talk about different cultural events and celebrations throughout the year. Resources and books reflect positive images of people from different cultural backgrounds and with differing abilities. Staff recognise each child's uniqueness and individuality and know the children very well.
- Staff have close working relationships with the schools children attend. Strong communication means that staff are aware of changing needs and how children's days have gone. Staff share important information passed from school to parents, providing continuity for all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake effective risk assessments each day. This means that children play in a safe and secure environment. Staff remain vigilant to children's safety throughout the day. Recruitment and selection procedures are secure. All staff complete required suitability checks to work with the children. Staff understand their role and responsibility to safeguard children. They are aware of the signs that may show a child is at risk from abuse and harm. Staff know referral procedures and what to do if concerned about the conduct of a colleague. Children are not released into the care of any unknown adults.

Setting details

Unique reference number	509330
Local authority	Birmingham
Inspection number	10233605
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	53
Name of registered person	Marley, Ann Brenda
Registered person unique reference number	RP513132
Telephone number	0121 422 2801
Date of previous inspection	10 November 2016

Information about this early years setting

WASPS (Wacky After School Playscheme) registered in 1996. The club opens Monday to Friday, during school term time, from 3.10pm until 5.50pm. The holiday club is available during selected school holidays and opens from 8am until 5pm. The club employs 11 members of childcare staff, and most hold relevant qualifications at level 2 or above.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting with the manager.
- The inspector observed the activities, inside and outdoors, and the interactions between the staff and the children.
- The inspector held a meeting with the provider and manager and looked at relevant documentation, such as a sample of policies, training records and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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