

# Inspection of Southeast Kids Camps

Lower Green Road, Pembury, Kent TN2 4EB

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Inspection date:

25 October 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and exceptionally well behaved in the holiday club. Staff plan activities carefully to incorporate all age ranges. Older children eagerly support those who are younger and encourage them, when they find things tricky. For example, during archery, an older child shows the group how to click the arrow into the bow to stop it falling off. Everyone cheers when the arrow hits the target.

Children talk excitedly about their favourite activities and look forward to what is happening next. The bouncy castle is a firm favourite with all ages. Children are clear about the rule to wait on a bench until their turn, to help them keep safe. They know how many should be on the bouncy castle at one time. Staff supervision is excellent. They ensure that children are in groups of similar ages.

Children delight in exciting outdoor activities and benefit from plenty of fresh air and exercise. They spend time outside every day. There are always several activities on offer that are guided by the children's interests. For example, during parachute games, some children build a den while another group make loom-band necklaces.

### **What does the early years setting do well and what does it need to do better?**

- The holiday club offers children a variety of activities. Children take part in forest school, football, archery and mini golf. They are proud to take home their artwork and crafts at the end of the day to share with their families. For example, they shared the pumpkins they carved different faces on.
- Each session starts with a parachute game to welcome everyone. Staff share the plan of the day. This supports children to settle in and friendships to develop. Children are keen to play with their new friends. Staff go over the club rules, which sets boundaries for new members and provides a reminder to others. Children behave well, are kind and helpful to each other.
- Children with special educational needs and/or disabilities are well supported at the holiday club. Staff work in partnership with parents and are aware of children's needs. For example, at the end of the day, younger children have some quiet time with a member of staff reading stories, if they need this to support their emotional well-being.
- Although there are structured activities available, there are also opportunities for children to explore their own play and be creative. Outside, a group of children use their problem-solving skills, working together to fix a football goal that has come apart. Inside, children build a den from gym mats and make signs to go on the entrance. Children welcome others into the den. They talk about 'meeting up' again tomorrow.

- Parents feedback about the professional and friendly nature of the holiday club. New children have already made friends and talk about the fun that they have had during the day. Children who have attended before, ask their parents to come back again. They recall the fun they had taking part in a water fight.
- Staff take time to get to know children to meet their individual needs. They use parent questionnaires before the children start. Staff use this information to incorporate activities into the day. For example, there are colouring pages of the football teams that the children support available on the craft table. This makes children feel valued.
- Children are confident to talk to staff. Staff ask children what they would like to do, they prepare this for the next session. For example, if children have not finished their loom-band necklaces before going home, staff agree they will have them available again next time.
- The manager reflects after every session; staff discuss what worked well and what improvements to make. They seek feedback from children. Managers from all settings meet to discuss how to improve the holiday clubs. This benefits the children. For example, after feedback from the children, the group bought a mini-golf set for the holiday club.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has robust procedures in place to keep children safe. The premises are secure, both indoors and outdoors. Visitors come into the school by appointment only and they are fully supervised. Leaders understand their responsibilities to safeguard children. They follow safer recruitment procedures to check staff are suitable to work. All staff receive a comprehensive induction programme. Training includes safeguarding, health and safety and food hygiene. This helps ensure all staff know the signs and symptoms they need to be aware of safeguard children. They know how to report any concerns and understand their responsibilities to keep children safe.

## Setting details

<b>Unique reference number</b>	2588808
<b>Local authority</b>	Kent
<b>Inspection number</b>	10251173
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Southeast Martial Arts Ltd
<b>Registered person unique reference number</b>	RP552085
<b>Telephone number</b>	01444461889
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

South East Kids Camp Penbury registered in 2020 and operates from Penbury Primary School in Penbury, Royal Tunbridge Wells. The holiday club is open from 8am to 6pm Monday to Friday during school holidays. There are six members of staff.

## Information about this inspection

### Inspector

Jennie Winchcombe

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Children told the inspector about their friends and what they like to do when at the club.
- The inspector observed interactions between staff and children.
- The manager joined the inspector on a learning walk of the areas used by the provision.
- The inspector spoke to several parents during the inspection and took account of their views.
- Staff spoke to the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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